RubiStar

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Research	Report	:	Native	Ame	rican
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Teacher Name: Va	,	<del></del>	
Student Name:	 		

CATEGORY	4	3	2	1
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well- constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized. 8)
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Illustrations	Illustrations are neat, accurate and add to the readert's understanding of the topic.	Illustrations are accurate and add to the reader\'s understanding of the topic.	Illustrations are neat and accurate and sometimes add to the reader\'s understanding of the topic.	Illustrations are not accurate OR do not add to the reader\'s understanding of the topic.
Amount of Information	All topics are addressed and all questions answered with at least 2 sentences about each.	All topics are addressed and most questions answered with at least 2 sentences about each.	All topics are addressed, and most questions answered with 1 sentence about each.	One or more topics were not addressed.

Date Created: Dec 14, 2016 02:02 pm (CST)

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