

CLASSROOM NEWS

Mrs. Smith's
3rd Grade

week of: September 25th

IB Attribute: Caring

Religion: We are finishing up Ch. 1 and will be beginning Ch. 2 this week.

Star Student

Week of 9/25	Annika
Week of 10/2	Will P.
Week of 10/9	Siena
Week of 10/16	Henry
Week of 10/23	Dominic

3rd Grade ELA

Language Arts: Our focus in Grammar this week is on plural nouns. A central focus in writing instruction in 3rd grade is writing a good paragraph. We are beginning to learn about Narrative Writing and will be writing personal narratives in the coming weeks to integrate with our IB unit of study.

Cursive: We will be learning cursive letters h and e this week.

Reading: We are continuing reading "Molly's Pilgrim". After reading the book, the children are answering questions about the story and analysing characters. Lents, such as characters, setting, and plot to develop the theme.

Spelling: The spelling is differentiated using "Words Their Way" so I will not be putting the spelling lists in the Classroom News. The children's spelling will be placed in the plastic sleeve in the binder each week. Each list also has the children choose 5 High Frequency Words to study. These words were chosen by the individual students. The children have a variety of ways to study for the homework attached to the spelling list.

Upcoming Events

MAPS Testing: Mon. 9/25, Wed. 9/27 & Fri. 9/29

St. Luke a Thon: Sept. 28 Remember to get pledges, wear Seattle sports colors or jerseys, and bring a portable musical instrument if you have one.

Free Dress: Sept. 29th

Wild Animals Assembly: Sept 29th 1:30-2:15

Blessing of the Pets: Oct. 4 before school 8:30-9

IB Unit of Inquiry

The students have done a fabulous job of interviewing a relative, creating a family tree and recording a story (either written, audio, or video) of importance to your family. We are now working on the next portion of our inquiry. Each child is researching one country that their family immigrated from to America. On Thursday, we visited our library to learn about the BIG 6 research skills (will be glued into the front of their inquiry journals) and began locating **books** that we can use to find information about the country. They will be talking this week about web sites to use to locate information. We are giving them web sites that we know are kid friendly but first we want them to locate **books**. A few were unable to find books in our library so we recommended they ask their parents to take them to their local library.

The graphic organizer of information they need to locate is in their inquiry journals and we encourage them to take the books home (some are sharing so need to share book time as well) and work on their research.

Next, we will be taking this gathered information to complete a travel log about an imaginary visit they will take to the country.

All of the work we are doing will be shared at our Third/Fourth Grade Heritage Day. The children will be creating a tri-fold display about their country using everything they have created plus any extras that they want to include. More information about the date will come later.

We are in the process of arranging two field trips to go with this study. One to the Wing Luke Museum and the other to the Nordic Museum. Both field trips will be mid to late Oct. We will need drivers!!!!

