Mrs. Smith's 3rd Grade CLASSROON

LUKE-A-THON MONEY IS DUE BY OCTOBER 27TH

week of: October 9th - 13th

ÍB Attribute: Caring & Balanced

Religion: We will be finishing Chapter 2 on Monday and beginning Chapter 3 "At Home

Star Student

Week of 10/9 Siena Week of 10/16 Henry Week of 10/23 Dominic

3rd Grade ELA

Cursive: We will be learning cursive letters f, and k this week.

Language Arts: We will begin choosing our topic for our personal narrative. Our grammar focus will be on complete sentences and recognizing subjects and predicates.

Reading: We are working on fluency skills in class (phrasing, intonation, and pacing) and the children will be practicing their part in a choral reading at home. Now that "Molly;'s Pilgrim" is finished, the children will be grouped iand be studying some non-fiction texts about Ellis Island and Immigrant accounts of their trips to America. Spelling: Many of the children are completing Spelling homework and turning it in to receive Class Dojo points. Each week, spelling words and homework should be in the plastic sheet protector in their binder. Let me know if the words are not coming home or if you'd like two copies (one to keep at home and one to keep in the binder) 'Unless otherwise stated the tests will be on the last day of the week.

Upcoming Events

No School: Friday Oct. 13th, TED day for teachers

Sock-Hop: Friday, Oct 13th 6-9 fun adult event. Purchase tickets

from the office if you haven't already.

Feast of St. Luke: Wednesday Oct. 18th @ 9:30

Great Washington Shake out: OCT. 19- EARTHQUAKE DRILL Friday Mass: Friday, Oct. 20th 3rd/4th grade @8:30. Please be on

Friday Oct. 20th - Progress Reports - Make sure to check PowerSchool to see how your child is doing.

Saturday Oct. 21st - Chili Cook Off

IB Unit of Inquiry

Central Idea: Cultures contribute to the development of communities

We spent the week finishing our research. Students who were not finished, took it home to complete over the weekend. We will take this gathered information to complete a travel log about an imaginary visit they will take to the country. All of the work we are doing will be shared at our Third/Fourth Grade Heritage Day. The children will be creating a tri-fold display about their country using everything they have created plus any extras that they want to include. More information about the date will come later.

We are in the process of arranging two field trips to go with this study. One to the Wing Luke Museum and the other to the Nordic Museum. We will need drivers.

