

Mrs. Sheehan's Classroom News

4th Grade

Dec. 4-8

IB Theme: Communicator

This Week's Learning

Fourth Grade ELA

Spelling: We will have a Spelling list this week for the children to work with but because of the craziness of the week before break with the Christmas pageant practices, family caroling practices, advent prayer services, and classroom parties, we **will not** have spelling the week of Dec. 10-15.

Reading: We have finished "The Orphan of Ellis Island". For the next two weeks before Christmas break, We will work with two Christmas themed stories and activities that involves reading, reading skills, and comprehension strategies. We will also use some of our reading time to give the children time to read about their chosen "extreme weather" and take notes.

Writing: Our focus will be on informational writing for the next 2 weeks preparing to write our weather reports after the break.

Cursive: Each week the children will review letter form, slant, and size of their cursive letters. This week, we are focusing on Kk and Ll.

Up Coming Events:

- Dec. 5 School Family Activity
- Dec. 6 Optional Student confessions
- Dec. 8 Report Cards
Mass -Feast of the Immaculate Conception
- Dec. 13 Christmas Pageant 6:30-7:30
- Dec. 14 Homeroom classroom party and book exchange
- Dec. 15 Noon Dismissal/ Free Dress Day Caroling Competition

Star Student

- Dec. 4-8 Elijah Ralls
 - Dec. 11-15 Vivian Blair
- Information and the sheets pertaining to star student are available at any time. They are located below the "I Wonder" bulletin board.

Religion

For the next two weeks, we will be using the Nativity as our theme for Advent, as well as, our Advent Wreath. Adding different elements each day, reading from the bible, and discussing our progress towards Christmas.

IB unit of Study

We have started our new IB unit-**Sharing the Planet**. which looks at our science standards on weather. Our central idea for this unit is *Weather patterns influence the ways we live.*

Last week, during our IB time, we learned about meteorologists and different kinds of extreme weather. This week the children will be creating a weather station to keep both in the classroom and set up outside. They will then begin 6 weather centers. Each group will complete 1 center a day until all 6 are complete. At these weather centers they will be learning about clouds, the water cycle, precipitation, floods/lightening, and predicting weather.

A couple of days during ELA, the children will be reading and researching about their chosen "extreme weather" and take notes to use on their weather report.

While the majority of the work being done for this unit is in classroom work, we will be using google classroom. The classroom code for this unit is **xfhd101**. If your child has difficulty getting on their Google classroom at home please let me know right away so we can make sure that doesn't hold your child up on doing research. **Remember they must be on their google classroom email account.**