

Mini-Project Rubric

Water Cycle Mini-Project				
	4	3	2	1
Concept Understanding	The student demonstrated a full understanding of how a water molecule can move through the water cycle. Student included the role of the Sun and gravity.	The student demonstrated a good understanding of how a water molecule can move through the water cycle. Student included the role of the Sun and gravity.	The student demonstrated some understanding of how a water molecule can move through the water cycle. Student included the role of the Sun and/or gravity.	The student demonstrated little understanding of how a water molecule can move through the water cycle. Student did not include the role of the Sun or gravity.
Proper Use of Terminology	The student properly used all the key terms associated with the water cycle.	The student properly used most of the key terms associated with the water cycle.	The student properly used some key terms associated with the water cycle.	The student properly used two or fewer key terms associated with the water cycle.
Writing Skills	The student fully communicated the concepts in the water cycle with few grammar and/or spelling errors.	The student communicated well the concepts in the water cycle with few grammar and/or spelling errors.	The student somewhat communicated the concepts in the water cycle with many grammar and/or spelling errors.	The student poorly communicated the concepts in the water cycle with many grammar and/or spelling errors.
Neatness and Legibility	All of the following are true: The project is neat. All writing is legible. The sequence is easily followed. The project is colorful.	Three of the following are true: The project is neat. All writing is legible. The sequence is easily followed. The project is colorful.	Two of the following are true: The project is neat. All writing is legible. The sequence is easily followed. The project is colorful.	One of the following is true: The project is neat. All writing is legible. The sequence is easily followed. The project is colorful.