Ms. Long's Classroom News

This month, we are practicing the IB trait of being "open-minded." As a class, we discussed how this means listening to other ideas besides our own, trying new things (a new game, food, friends, etc.), and accepting other ways of doing things. Please help further these conversations at home by talking about ways your child can be open-minded at home, too.



NOTES

- * If you haven't yet, please turn in those reregistration forms ASAP – thank you!
- * As per Fr. Brad's request, our entire school will be attending Mass every Wednesday afternoon at 2:15 p.m. during the Lenten season. Come join us!
- * Congratulations to all 2nd graders who participated in Friday's classroom Spelling Bee!
 Our 4 finalists will advance to the school Spelling Bee on Monday, March 5th (and we'll be there to cheer them on!)
- * We're celebrating Dr. Seuss' birthday with a little Seuss-themed reading party this Friday afternoon. Your child is encouraged to invite a "special friend" (typically a parent, grandparent, or other adult) to this party. Cookies & juice will be provided as your child reads Dr. Seuss books.
- * On Friday, please have your child bring a few Dr. Seuss books to read, then
- * If you're willing to donate any juice for this Dr. Seuss party, please send it in by Friday a.m.
- * February reading logs are due this Thursday, March 1st; please make sure you sign your child's log before they turn it in.
- * March reading logs will come home Thursday
- * As part of our IB study, on Friday we'll have a guest speaker come speak to us about Recology efforts & do an art project
- * For this recology art project, could you please send in any empty egg cartons? Thank you!
- * Today we practiced a lockdown drill; please follow up with your child about the drill

WHAT WE ARE

Math: My Math_Chp. 7: Subtracting 3-digit Numbers, lesson 9 (subtract across O's) & review - test on Thursday; review telling time to the nearest ½ hour & hour. Use www.sheppardsoftware.com/math.htm, &

https://www.turtlediary.com/games/second-grade/date-and-telling-time.html

Language Arts/Reading: Super Kids Unit 5 week 2 stories & skills focus
on spelling & reading words with "schwa" sounds (short u sound with "a or
e" spelling), using contractions, & using the "un-" prefix. For spelling
practice, use https://www.spellingcity.com/users/MsLong98133

Writing: Writing 1st drafts of opinion papers on taking care of the Earth Religion: Studying St. Patrick, a model of forgiveness for forgiving his captors & returning to Ireland to preach; discussing the Trinity; starting 1st Eucharist prep, Chp. 1: We are Part of the Church, which explores how every baptized person is a part of the Church (1 Corinthians 12:12 - 27)

Social Studies (IB unit): Exploring central idea that "Being good

stewards of the Earth is our right and responsibility." Activities include discussing our role in caring for Earth, & exploring rules & regulations for disposing of trash & recycling in Shoreline

Art: One Fish. Two Fish... Dr. Seuss project practicing line & form

A note about safety: From here on out, all doors (including the front door) will be unlocked at 8:15 a.m. & then relocked at 8:40 a.m.

At the end of the day, only the front door & the Bowman Plaza door will unlock at dismissal, then relock 15 minutes later. Please remember to sign in & get a visitor's badge any time you visit the school. These procedures are in place to help keep all of our/your kids safe – thank you for your help!!

UPCOMING EVENTS

- Lenten Mass, Wed. 2/28 at 2:15 p.m.
- State of the School, Thurs. 3/01
- Dr. Seuss Reading Party (K 2nd grades), Fri. 3/02 at 2:15 p.
- Lenten Food Drive begins, Mon. 3/05
- St. Luke Spelling Bee, Mon. 3/05
- Jump Rope for Heart (free dress for our class!), Tues. 3/06
- End of 2nd Trimester, Fri. 3/15

HOMEWORK & TESTS

- Math: Chp. 7: Subtracting 3-digit #s test, Thurs. 3/01 (Ms. Long's Math class)
 Fri. 3/02 (Mrs. Hansch's Math class)
- Language Arts: Super Kids unit 5 week 2 Spelling test, Fri. 3/02
 Super Kids unit 5 week 2 h/w due, Fri. 3/02

