



Mrs. Sheehan's Classroom News

4th Grade

Feb. 12-23

IB Theme: Open-Minded

This Week's Learning Fourth Grade ELA

Spelling: Spelling words will be passed out on Monday. The children should practice their words using the ideas on the Spelling contract sheet (what works for them) and then turn the homework in for Class Dojo points. **They will be tested on these words on Friday, Feb. 23.**

Reading: The children are continuing reading "Lunch Money" by Andrew Clements either as a book club or in partners. As they read, they are completing vocabulary and comprehension activities. **The children will be taking a Nonfiction Text Features test on Thursday, Feb. 15.**

Writing: Students have been researching their extreme weather report. We will continue to take notes this week with the goal for our notes to be finished by Thursday Feb. 15th. The following week we will begin writing our reports.

Cursive: Each week the children will review letter form, slant, and size of their cursive letters. They will be finishing their Rr/Ss practice page and beginning Tt/Uu



Dear Parents,

This Classroom News will cover the next two weeks.

An envelope went home today with the youngest child of the family. In it is the registration information for next year. This form must come back by Feb. 23.

If you would like to order a magazine from the sale for the library please let Mrs. Feucht know.

Your children can bring in their Valentine's to mail beginning Monday.

Please make sure your field trip form and money are in for the play "Frindle". Drivers are Blume, Locke, Tran, Fortune, Rickert and Culbertson. Thank you for volunteering to drive!

If for some reason your child's field trip form didn't make it home, please let me know and I will send it electronically.

Mrs. Valerie Sheehan

IB unit of Study

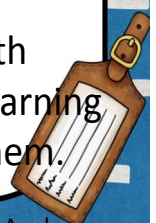
The formative assessment (extreme weather reports) are being worked on during ELA time

Transdisciplinary theme: Who we are
Central idea: Regions are formed based on shared characteristics.

Last week, the children learned about three ways that regions are formed. (Physical features, cultural, and political). With this understanding, we used a physical map of North America to divide it by the physical features. Next, we will look at the actual borders that divide North America into the three countries of Canada, Mexico and United States. We will then be having the children dive deeper into the physical, political, and cultural characteristics of Mexico and Canada. This will then be followed with the United States Regions.

Religion

Next week, we will be continuing with Chapter 9, *Jesus' Work*, as well as learning about Virtues and Saints that lived them.



Up Coming Events:

- 2/5-15 Lenten Food Drive
- 2/13 Valentine's Day Party
Matsiko Children's Choir performance 12-2
Roller Skating Party
- 2/14 Ash Wednesday
- 2/15 ½ Day (Teacher In-service)
- 2/16 No School
- 2/19 No School President's Day
- 2/20 Hearing and Vision Screening
- 2/23 Last Day of Magazine Sale/Free Dress
REGISTRATION FOR NEXT YEAR DUE

Star Student

- Feb. 12-15 Matthew Spridis
 - Feb. 20-23 Josh Gurney
 - Feb. 26-Mar.2 Ezra Maul
- Information and the sheets pertaining to star student are available at any time. They are located below the "I Wonder" bulletin board.