



Mrs. Sheehan's Classroom News

4th Grade Feb. 26th –Mar. 2

IB Theme:



This Week's Learning

Fourth Grade ELA

Spelling: Spelling words will be passed out on Monday. The children should practice their words using the ideas on the Spelling Contract Sheet or the Spelling Jobs packet that is sent home. They can turn in homework for Class dojo points. Test is on Friday.

Reading: The children are continuing to read "Lunch Money" by Andrew Clements and completing vocabulary, comprehension, and other activities as they read. These are being collected in their Reading Journal.

Writing: We will be drafting our extreme weather reports this week. Check with your child to see if they brought home their research folder in order to complete their notes to be ready to write on Monday.

Grammar: We are working on adding prepositional phrases to our writing to add more detail and description.

Cursive: Each week the children will review letter form, slant, and size of their cursive letters. Next week, the children will be focusing on the letters Rr and Ss.



Religion

Each Wednesday during Lent we are attending mass. At these masses, we are focusing on a virtue and a Saint that exemplifies the virtue. This week's virtue is forgiveness. As well as the virtues, we are continuing on to Unit 4 of your Religion book. Chapter 10 looks at Church Leaders.


Up Coming Events:

- 3/5 Lenten food drive begins- I still haven't heard what 4th grades item. Will let you know.
- 3/8 4th Grade Jump Rope for Heart day.
- 3/9 3rd and 4th Grade field trip to see "Frindle"

Star Student

Feb. 26-Mar. 2	Ezra Maul
Mar. 5-9	Josh Gurney
Mar. 12-16	Alexis Blume
Mar. 26-30	Jady Bennett

Information and the sheets pertaining to star student are available at any time. They are located below the "I Wonder" bulletin board.



Dear Parents,

If you haven't gotten your registration for next year in yet be sure to send it in next week. If you are not planning on returning we would also like to receive the form just mark the appropriate spot.

Thanks,
Valerie Sheehan

IB unit of Study

We are continuing our unit on *Regions are formed based on shared Characteristics*. This week we will be finishing up Venn Diagrams that compared Mexico and Canada and move on to the United States of America. The first thing we will be doing is looking at a Physical map of the United States and a map with the outline of the 50 states. We will see if the children can name any of the states and find where they are located on the map. We will be discussing if there are natural borders that separate the states and naming them as we go. An app that we will be using to learn the 50 states and where they are located is called *Stack the States*. When we finish the unit I will be challenging the students to be able to place all fifty states in their correct place on a map so the more practice at home on the states the better.

