Name:					
SPELLING LIST #13					
Rule: Add the prefixes un-, dis-, in-, and mis- to base words without changing any letters. When the last letter of the prefix is the same as the first letter of the base word, keep both letters. A word formed by one of these negative prefixes will mean the opposite of the base word.					
2. 3. 4. 5. 6. 7. 8. 9.	unnecessary unnumbered unnamed unsuccessful unidentified disrespectful dissatisfied distrust disagree disappear	<ul><li>17. misplaced</li><li>18. miscount</li></ul>	rate ent e		
<ul> <li>Spelling Homework: Choose at least THREE of the following assignments. Include all words above in each assignment. On Monday your five times each assignment (based on your pre-test) is due. On Monday this sheet with parent initials confirming practice with these words is due. The test on these words will be on Monday.</li> <li>Write the list of words in alphabetical order.</li> <li>Write each word once using a fun color for the vowels and blue or black ink for the consonants. (You may print on this assignment since you are switching colors.)</li> <li>Type your spelling words. Use a different font and/or color for each one.</li> <li>Cut letters from old magazines, catalogs or newspapers. Glue them down to spell your words.</li> <li>If consonants = 1 and vowels = 2 find the value of each word.</li> <li>Make each word out of play-dough, toothpicks, or other household item.</li> <li>Use letter tiles from a game (or create your own) to spell each word.</li> <li>Write words as stair steps (as described in class by Mrs. Conrow)</li> <li>Write each word and then trace around each at least twice with crayon or marker (rainbow words)</li> </ul>					
<ul><li>(rainbow words)</li><li>Any other spelling practice that helps you learn your words and the rule!</li></ul>					
	Assignment 1		signment 2		ssignment 3
Initial	ls Date	Initials	Date	Initials	Date