

# Mrs. Sheehan's Classroom News

## 4<sup>th</sup> Grade

### Mar. 19-30

#### IB Theme: Risk Takers

## This Week's Learning

Fourth Grade ELA

**Spelling:** Spelling words will be passed out on Monday. The children should practice their words using the ideas on the Spelling Contract Sheet or the Spelling Jobs packet that is sent home. They can turn in homework for Class dojo points. Test is on Friday, March 23<sup>rd</sup>. No Spelling the week of March 26-30<sup>th</sup>.

**Reading:** The children are continuing to read "Lunch Money" by Andrew Clements and completing vocabulary, comprehension, and other activities as they read.

**Writing:** We are continuing our study of figurative language and will be writing a descriptive paragraph using all the forms we have learned.

**Grammar:** We will continue to review and use prepositions and prepositional phrases.

**Cursive:** Each week the children will review letter form, slant, and size of their cursive letters. Next week, the children will finish their cursive test and then be focusing on the letters Xx, Yy and Zz.

### Religion

Each Wednesday during Lent we are attending mass. At these masses, we are focusing on a virtue and a Saint that exemplifies the virtue. This week's virtue is Gratitude. As well as the virtues, we will be completing Chapter 10 with a Chapter Review on Thursday, March 15.

## Star Student

Mar. 19-23

April 30-May 4

May 7-11

Jadyn Bennett

Olivia Heintzman

Chase Culberson

Information and the sheets pertaining to star student are available at any time. They are located below the "I Wonder" bulletin board.

## Up Coming Events:

3/19 Mass (Feast of St. Joseph)

3/22 Reconciliation for 3-8 graders.

3/23 Free Dress Day

Report Cards come home

3/26-3/30 Holy Week

3/30 11:30 Stations of the Cross

Noon dismissal

## IB unit of Study

We are continuing our unit on *Regions are formed based on shared Characteristics*. As the children continue to research their region of the United States and complete their notes, they are already thinking about how they will present the information in a slide show. If they wish to create anything else for their presentation, they must do so at home. (create a diorama, poster, trifold, ...) Those projects must be in by April 3.

When we finish the unit, I will be challenging the students to be able to place all fifty states in their correct place on a map so the more practice at home on the states the better. The app Stack the States is one way to study.