

Mrs. Sheehan's Classroom News

4th Grade

Mar. 12-16

IB Theme: Risk Takers

This Week's Learning

Fourth Grade ELA

Spelling: Spelling words will be passed out on Monday. The children should practice their words using the ideas on the Spelling Contract Sheet or the Spelling Jobs packet that is sent home. They can turn in homework for Class dojo points. Test is on Thursday, March 15th because of Teacher In-service Friday, March 16th.

Reading: Vocabulary Test on Wednesday, March 14th. The children were given vocabulary study cards last week to use to study for the test. However, a few chose to study using the definition flip charts in their reading journals. The children are continuing to read "Lunch Money" by Andrew Clements and completing vocabulary, comprehension, and other activities as they read.

Writing: Last week we practiced using alliteration. This week we will be reviewing similes, metaphors, and idioms. Hyperbole and personification will be the next types of figurative language studied.

Grammar: We will continue to review and use prepositions and prepositional phrases.

Cursive: Each week the children will review letter form, slant, and size of their cursive letters. Next week, the children will be focusing on the letters Vv and Ww.

Religion

Each Wednesday during Lent we are attending mass. At these masses, we are focusing on a virtue and a Saint that exemplifies the virtue. This week's virtue is Gratitude. As well as the virtues, we will be completing Chapter 10 with a Chapter Review on Thursday, March 15

Up Coming Events:

Lenten food drive begins- You may send in any nonperishable food item by March 15th. They are also having a Hygiene Product Drive.

3/13 **Garden Time:** make sure the children have warm jackets to wear

3/14 "Walk out" prayer - 10:00AM for 17 minutes. WE will gather as a school community around the upper field to pray for the 17 people killed in Florida

3/15 Lenten food Drive ends

3/16 No School/Teacher In-service

3/19 School Family Time and Mass (Feast of St. Joseph)

3/22 Reconciliation for 3-8 graders.

3/23 Free Dress Day

Report Cards come home

Star Student

Mar. 12-16

Alexis Blume

Mar. 19-23

Jadyn Bennett

Information and the sheets pertaining to star student are available at any time. They are located below the "I Wonder" bulletin board.

Dear Parents,

The children have done a great job learning about what Empathy is and recognizing the feelings of people around them. In the next lesson on Empathy, they will listen to some examples and respond with how we think the person is feeling. This will help them practice perspective taking and having empathy for others.

The children **do not** have school on Friday, March 16th because of Teacher In-service Day

A few of you have not sent back the attached orange paper to let me know that you received the MAPS testing results. Please send it back signed as soon as possible.

Thank you for your support,
Valerie Sheehan

IB unit of Study

We are continuing our unit on *Regions are formed based on shared Characteristics*. After writing down their top two choices of region that they would like to learn more about, I have placed all of the children into the 5 regions. We have gone over the grading rubric and expectations for projects that the groups will be working on for the next few weeks. They will be learning about their regions from various sources (reading information sheets about the region, reading books on the app Epic and watching different video clips collected on Google Classroom). Part of the project is deciding how they will share the information they learn with the rest of the class. When we finish the unit, I will be challenging the students to be able to place all fifty states in their correct place on a map so the more practice at home on the states the better. The app Stack the States is one way to study.