

Mrs. Sheehan's Classroom News

4th Grade

Mar.5-9th

IB Theme: Risk Takers

This Week's Learning

Fourth Grade ELA

Spelling: Spelling words will be passed out on Monday. The children should practice their words using the ideas on the Spelling Contract Sheet or the Spelling Jobs packet that is sent home. They can turn in homework for Class dojo points. Test is on Thursday, March 8th because of field trip on the 9th.

Reading: The children are continuing to read "Lunch Money" by Andrew Clements and completing vocabulary, comprehension, and other activities as they read. These are being collected in their Reading Journal.

Writing: We finished our extreme weather reports last week and will spend some time this week learning about different kinds of figurative language while reviewing similes and metaphors.

Grammar: We will continue to review and use prepositions and prepositional phrases.

Cursive: Each week the children will review letter form, slant, and size of their cursive letters. Next week, the children will be focusing on the letters Tt and Uu.

Religion

Each Wednesday during Lent we are attending mass. At these masses, we are focusing on a virtue and a Saint that exemplifies the virtue. This weeks virtue is Zeal. As well as the virtues, we are continuing on to Unit 4 of your Religion book. Chapter 10 looks at Church Leaders.

Up Coming Events:

3/5 Spelling Bee 8:45-10

Lenten food drive begins- You may send in any nonperishable food item by March 15th. They are also having a Hygiene Product Drive.

3/8 **4th Grade Jump Rope for Heart day.** Where free dress for jumping and bring a water bottle with your name on it.

3/9 **3rd and 4th Grade field trip to see "Frindle"**
We are leaving from school at 9:15 and returning by noon. Wear uniform and lunch is at school.

3/14 "Walk out" prayer - 10:00AM for 17 minutes. WE will gather as a school community around the upper field.

Star Student

Mar. 5-9

Josh Gurney

Mar. 12-16

Alexis Blume

Mar. 26-30

Jadyn Bennett

Information and the sheets pertaining to star student are available at any time. They are located below the "I Wonder" bulletin board.

Dear Parents,

We are putting extra emphasis for the next few weeks on Empathy. The class learned and practiced it with Mr. Boyle during their 2nd Step lessons but seem to need a bit more work. I have been disappointed and saddened at the trouble and tears that have been brought to me from the playground because children have not been included, unkind words and actions, and trying to get others to do things that they know are inappropriate.

Hopefully, this added work will make the time they spend at school more enjoyable.

MAPS test results will be coming home on Monday, March 5. Please sign the attached sheet and send the sheet back.

Thank you for your support,
Valerie Sheehan

IB unit of Study

We are continuing our unit on *Regions are formed based on shared Characteristics*. Monday, the children will use a physical map of the United States and decide how they think the 5 regions are formed. We will be discussing if there are natural borders that separate the states and naming them as we go. The children will later be divided up into the 5 regions. They will learn about their region and then decide how they will share the information they learned with the rest of the class.

When we finish the unit I will be challenging the students to be able to place all fifty states in their correct place on a map so the more practice at home on the states the better. The app Stack the States is one way to study.