

Name \_\_\_\_\_

# Spelling Lesson 19

A **VAC word\*** has a single vowel before a single consonant in an accented final syllable. Double the final consonant of a **VAC word\*** before adding a suffix that begins with a vowel. Do not double the final consonant before adding a suffix that begins with a consonant.

\*VAC word means a word with one Vowel in an Accented last syllable with one final Consonant

Root Word	-ed	-ing	-s	Review Words
<i>occur</i>	<b>1. occurred</b>		<b>11. occurs</b>	
<i>control</i>	<b>2. controlled</b>	<b>6. controlling</b>		<b>17. rhythm</b>
<i>regret</i>		<b>7. regretting</b>	<b>12. regrets</b>	<b>18. architecture</b>
<i>permit</i>	<b>3. permitted</b>		<b>13. permits</b>	<b>19. rhinoceros</b>
<i>patrol</i>		<b>8. patrolling</b>	<b>14. patrols</b>	<b>20. cemetery</b>
<i>transmit</i>	<b>4. transmitted</b>		<b>15. transmits</b>	<b>21. orchestra</b>
<i>expel</i>	<b>5. expelled</b>	<b>9. expelling</b>		<b>22. mechanic</b>
<i>omit</i>		<b>10. omitting</b>	<b>16. omits</b>	<b>23. chorus</b>

## Spelling Homework:

Choose at least THREE of the following assignments. **Include all words above in each assignment.** On Thursday your five times each assignment (based on your pre-test) is due. On Friday this sheet with parent initials confirming practice with these words is due. The test on these words will be on Friday.

- Write the list of words in alphabetical order.
- Write each word once using a fun color for the vowels and blue or black ink for the consonants. (You may print on this assignment since you are switching colors.)
- Type your spelling words. Use a different font and/or color for each one.
- Cut letters from old magazines, catalogs or newspapers. Glue them down to spell your words.
- Make a word search for your words. Be sure to highlight the answers! Ask your teacher for graph paper if you don't have any.
- If consonants = 1 and vowels = 2 find the value of each word.
- Make each word out of play-dough, toothpicks, or other household item.
- Use letter tiles from a game (or create your own) to spell each word.
- Write words as stair steps (as described by Mrs. Conrow)
- Write each word and then trace around each at least twice with crayon or marker (rainbow words)
- Practice your spelling words at [www.spellingcity.com/nconrow](http://www.spellingcity.com/nconrow)
- Any other spelling practice that helps you learn your words and the rule!

Assignment 1

Assignment 2

Assignment 3

Initials \_\_\_\_\_ Date \_\_\_\_\_ Initials \_\_\_\_\_ Date \_\_\_\_\_ Initials \_\_\_\_\_ Date \_\_\_\_\_