

Mrs. Sheehan's Classroom News

4th Grade
April 23-27th

IB Theme: Reflection

This Week's Learning

Fourth Grade ELA

Spelling: Spelling words will be passed out on Monday. The children should practice their words using the ideas on the Spelling Contract Sheet or the Spelling Jobs packet that is sent home. They can turn in homework for Class dojo points. Test is on Friday, April 27th.

Reading: Book Clubs have begun for our Author Study on Roald Dahl. Each book club will be reading a different book by the author and completing information sheets and vocabulary on the book. The books that are being read are

"Charlie and the Chocolate Factory", "James and the Giant Peach", "The BFG", and "The Witches".

Writing: We will be finishing up our poetry unit in the next week or so. Students will be publishing one poem from each of the types we have learned into a poetry flipbook. We will also be reviewing our parts of speech.

Cursive: The children will be asked to complete more of their work in cursive. The daily work will be given a cursive grade as well as a grade for the assignment.

Religion

Chapter 12, The Church's Mission. This chapter focuses on the mission of the church. We will be discussing the good works that they as fourth graders have performed, missions that our parish is involved in and those of the greater church.

Star Student

April 30-May4

Olivia Heintzman

May 7-11

Chase Culberson

May 21-25

Nathaniel Skonier

Information and the sheets pertaining to star student are available at any time. They are located below the "I Wonder" bulletin board.

Up Coming Events:

4/23	Saint Report Due
4/25	Garden Time 11:15-12:00
4/27	FREE DRESS
5/2-5/4	MAPS testing
5/4-5/5	Auction
5/11	4 th Grade Altar Server Training
5/23	Variety show 1:30-?
5/25	FREE DRESS and noon dismissal
5/28	NO SCHOOL Memorial Day
5/29-6/10	Food Drive
5/31	Field Day
6/14	Noon Dismissal
6/15	Last Day of school 10:30 dismissal

IB unit of Study

Central Idea: Indigenous people express their culture based on the resources available to them.

In this unit we will be learning about the early people that lived in the around the United States and seeing how they met their needs based on the resources available to them.

The children will be broken down into 7 groups to study 7 Native American Tribes from different regions. As they progress through the unit they will be completing notes and projects to show their learning. We will be looking at how the tribes use the resources and look for similarities and differences.

I will be giving students the second opportunity to show me if they have met the challenge to place all fifty states in their correct place on a map on Friday, April 27th