

Mrs. Sheehan's Classroom News

4th Grade

April 30-May 4

IB Theme: Reflection

This Week's Learning

Fourth Grade ELA

Spelling: Spelling words will be passed out on Monday. The children should practice their words using the ideas on the Spelling Contract Sheet or the Spelling Jobs packet that is sent home. They can turn in homework for Class dojo points. Test is on Friday, May 4th.

Reading: Book Clubs have begun for our Author Study on Roald Dahl. Each book club will be reading a different book by the author and completing information sheets and vocabulary on the book. The books that are being read are

"Charlie and the Chocolate Factory", "James and the Giant Peach", "The BFG", and "The Witches".

Writing: We will be finishing up our poetry unit in the next week or so. Students will be publishing one poem from each of the types we have learned into a poetry flipbook. We will also be reviewing our parts of speech.

Cursive: The children will be asked to complete more of their work in cursive. The daily work will be given a cursive grade as well as a grade for the assignment.

Religion

Chapter 12, The Church's Mission. This chapter focuses on the mission of the church. We will be discussing the good works that they as fourth graders have performed, missions that our parish is involved in and those of the greater church.

Star Student

April 30-May 4

Olivia Heintzman

May 7-11

Chase Culberson

May 21-25

Nathaniel Skonier

Information and the sheets pertaining to star student are available at any time. They are located below the "I Wonder" bulletin board.

Dear 4th Grade Families,

It is Auction week! Thanks so much to Alicia Sullivan, Nicole Fortune, and Karen Diaz for coming in a working on our 4th grade auction project. What a great project! All I can say is WOW! Also, our auction basket is incredible. Thank you Nicole Fortune for putting this together.

The auction committee has put together an amazing weekend of fun. Your children will not want to miss coming on Friday, there are so many fun things to do. I look forward to seeing you all there,

Thanks,
Valerie Sheehan

IB unit of Study

Central Idea: *Indigenous people express their culture based on the resources available to them.*

In this unit we will be learning about the early people that lived in the around the United States and seeing how they met their needs based on the resources available to them.

The children will be broken down into 7 groups to study 7 Native American Tribes from different regions. As they progress through the unit they will be completing notes and projects to show their learning. We will be looking at how the tribes use the resources and look for similarities and differences.

I will be giving students the second opportunity to show me if they have met the challenge to place all fifty states in their correct place on a map on Friday, May 10

Up Coming Events:

5/2-5/4	MAPS testing
5/4-5/5	Auction
5/11	4 th Grade Altar Server Training
5/23	Variety show 1:30-?
5/25	FREE DRESS and noon dismissal
5/28	NO SCHOOL Memorial Day
5/29-6/10	Food Drive
5/31	Field Day
6/14	Noon Dismissal
6/15	Last Day of school 10:30 dismissal