

# Ms. Long's Classroom News



This month, we are practicing the IB trait of being "thinkers." Being thinkers focuses on thinking *before* doing. Thinkers solve problems independently, and can imagine many solutions to a question or challenge. They make good decisions, and can predict the consequences of their words & actions. Help your child practice this at home – pose real life problems and questions like "Do you have any ideas of how to do \_\_\_\_?" or "How can we do this differently?"

## NOTES

- \* Remember to send in **permission slips (& money)** for our field trip to the Woodland Park Zoo (on 6/13) **are due this Wed., 5/30**
- \* We're looking for **volunteers to help with Field Day on Thursday, May 31<sup>st</sup>**. You can sign up at <https://www.signupgenius.com/go/4090f4baaa82ba2fa7-field>
- \* Help support growth of our school library at our **end-of-year book sale!** Used books are on sale for \$0.25 & new books for \$1. Sale **ends Fri. 6/01**
- \* Our **Spring Concert** is tomorrow, May 30<sup>th</sup>. Please have **your child here (in my classroom) at 6 p.m.** to have their faces painted for their "Of Mice & Mozart" performance. If they're "mice," they should wear light-colored tops & shorts/pants; if they've speaking parts, they should wear their "Sunday best." Please pick your child up from my classroom after the show
- \* Our **Field Day food drive** is here! See the flyer (sent home today) with specific requests, and send any donations in **by Thursday, June 7<sup>th</sup>**
- \* **May reading logs** are due this Friday, 6/01
- \* Please **send any cereal or snack (cardboard) boxes in this week** to help with our construction of bird feeders in Mystery Science lessons
- \* Check out some of the **summer programs** at <https://www.stlukeshoreline.net/summer-program>
- \* Could you check at home to see if any of **my classroom library** – or **school library's** – **books** have made it home with you this year? If so, please send any books back by 6/09 – thanks!

## WHAT WE ARE LEARNING

- Math:** My Math Chp. 12: Geometric Shapes & Equal Shares, lessons 1 – 5 (identify 2D & 3D shapes, count sides, angles, edges, & vertices). Use <http://www.sheppardsoftware.com/math.htm> & <https://www.turtlediary.com/games/second-grade/math.html> to practice Math facts, graphs, geometric shapes, time, money, & more
- Language Arts/Reading:** Super Kids unit 7 week 3 focuses on spelling words with "long i" patterns, recognizing onomatopoeia, & capitalization rules. We're using SK Book Club books to identify plot, setting, characteristics of people, cause & effect, and problem & solution in texts
- Writing:** We're using the Scholastic News article, "Would You Like to be a Dolphin?" to practice identifying main ideas & details, as well as write an opinion piece on why they would/wouldn't like to be a dolphin
- Religion:** Reviewing parts & prayers of the Rosary, as well as practicing the Hail Mary prayer (May is the month of Mary)
- Science:** Working in our Mystery Science unit on animal biodiversity. In lesson 2, students explore answers to the question, "Why do frogs say 'ribbit?'" and identify frogs by their unique calls & sounds. In lesson 3, students investigate answers to the question, "How could you get more birds to visit a bird feeder?" by making their own bird feeders

## UPCOMING EVENTS

- **Field Day canned food drive**, Tues. 5/29 – Thurs. 6/07
- **Library's end of year book sale**, now – Fri. 6/01
- **Spring Concert**, Wed. 5/30 at 6:30 p.m. (auditorium)
- **Field Day**, Thurs. 5/31 (see Field Day note for specific color to wear)
- **Field trip to Woodland Park Zoo**, Wed. 6/13
- **PYP Beach Day/Moving up assembly, & noon dismissal**, Thurs. 6/14
- **Mass & last day of school**, Fri. 6/15 (Mass at 9:30 a.m.)

## HOMEWORK & TESTS

- **Language Arts:** Super Kids unit 7 week 3 Spelling test, Fri. 6/01  
SK unit 7 week 3 Spelling h/w due, Fri. 6/01
- **Reading:** May reading logs due, Fri. 6/01
- **Math:** Chp. 12: Geometric Shapes... test, Fri. 6/08

