

Key Concept: Change



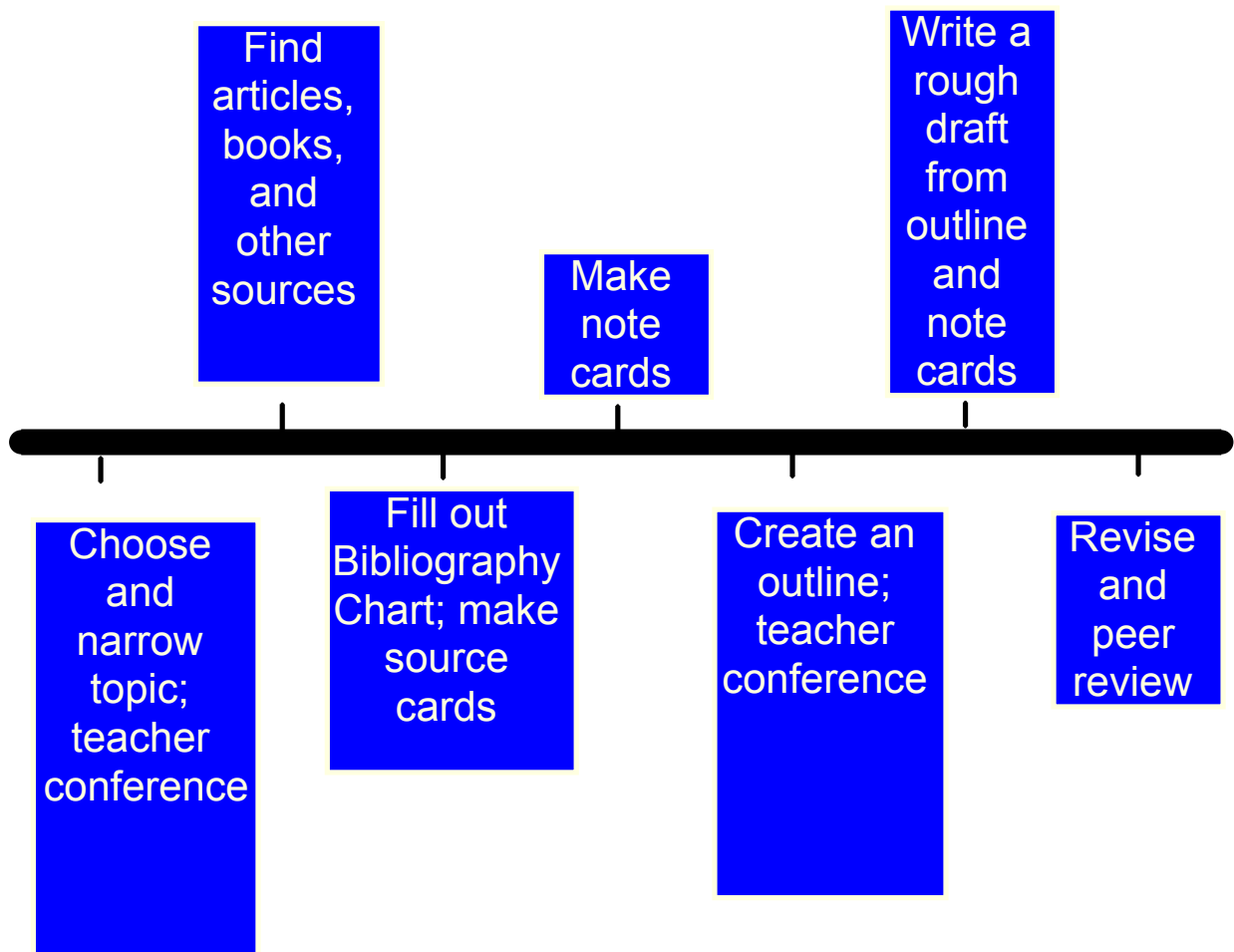
Statement of Inquiry:

We can **CHANGE** the world by **INVESTIGATING** global issues with **CLARITY** and **PURPOSE** and **ACTING** on that **INFORMATION.**

Choose a category below, and narrow that larger idea down into a specific topic:

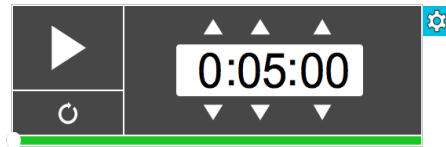
1. Environmental destruction issues with an act of conservation
2. Prejudice against a culture/people group with an act of connection
3. Poverty issues with an act of charitable service
4. Educational equality issues and an act of teaching
5. Race bias issues and an act of reconciliation
6. Hunger issues with an act of feeding others
7. Clean water issues and an act of charitable service for sustainability
8. Homelessness issues with an act of service to the local homeless population
9. Global health issue with an act of charitable service to the sick
10. Human rights issue with an act of advocacy or support for the issue.

Research Project Timeline



Reflection:

What interests you about the research paper? What worries you about it?



Exploring Your Topic

Pre-Research Online:

- > Bubble Down your topic
- > Google Searches
- > Can you find enough information to write?
- > 4 Questions--Create a focus for your research

Category

#1-10

Environmental
Destruction

Narrowed

idea

Deforestation

In what way?

How?

Habitat
destruction
deforestation

Who?

Where?

Brazilian
rainforest
deforestation

Reflection:

Why did you choose your topic? What you think you will learn from it?



Thesis

- 1-2 sentences
- Includes all your topics/card colors
- Strong verb
- Concise

Example: homeless veterans

Card topics:

1. food sources
2. shelter sources
3. organizations that help

Thesis: Although homeless veterans struggle with food and shelter, various organizations seek to improve their living situations.

Finding Sources: Where to Look

1. Books

- On your subject
- Check the index for appropriate chapters or sections
- Check out only the books with 10+ pages you can use
- Skim those with less than 10 pages of information

2. Periodicals

- Search the database like you would search the Internet, using key words
- Use all types of magazines, skimming articles for appropriateness
- Periodicals provide the most up to date info
- Try news and periodical websites (eg. CNN.com, NationalGeoprahic.com, ChicagoTribune.com, NewYorkTimes.com)

3. Other

- Documentaries
- Encyclopedia
- Government or law documents
- No more than 2 Websites with the ending .edu, .gov, or a known .org

Note Card

Topic Title	Source Number
Page Number	
<ul style="list-style-type: none">• Use bullet points• Take notes in your own words• NO PLAGIARISM!• Do not forget 1 "quotation" from an expert• 1-2 similar facts per card	

Note Card: Example

Definitions

2

pg. 4

- Stem Cells also called "shape shifters"
- Ability to change into other types of cells in the body

Adult Stem Cells

2

pg. 4

- ASC repair and replace damaged cells
- Different from embryonic stem cells

Source Card: Follow the examples in your notes and bibliography chart information...Do not just use bibme.com without thinking!

Source Number
Source Type

Websites:

Last, First titles. "Title: Subtitle."

→
indent
2nd line

Website name. Web Host,
article date . www.webaddress.com.

→
indent
3rd line

Accessed: date viewed.

(day month year

31 Jan 2012)

Outlining

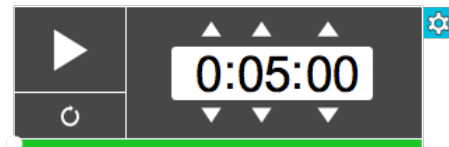
- Begin with shortened Thesis Statement of two or three sentences
- Split subtopics into two or more pieces--
no A without a B
- NO SENTENCES! Use only short 1-3 word phrases to describe each section
- Capitalize only the (first) letter
- Roman numerals and A's/B's should all line up

Title
Thesis:

- I. Introduction
- II. First topic/color card
 - A. First Point
 - B. Second Point
- III. Second topic/color card
 - A. First Point
 - B. Second Point
 - C. Third Point
- IV. Third topic/color card
 - A. First Point
 - B. Second Point
- V. Fourth topic/color card
 - A. First Point
 - B. Second Point
- VI. Conclusion

Reflection:

Write about both your strengths and weaknesses over the past two weeks. How have you been successful during this research process so far? What have you not accomplished to the best of your ability?



Words to Use

Words to Avoid

kids

superlatives and

comparatives

a ton

should

people

You

Contractions

a lot

I

Tapeworms: Informal

There are a lot of ways to get rid of a tapeworm.

You can use home remedies and do not include drugs. Tapeworms grow and make segments. The segments drop off and you can then poop them out.

Tapeworms: Formal

Many ways are used to cure tapeworms.

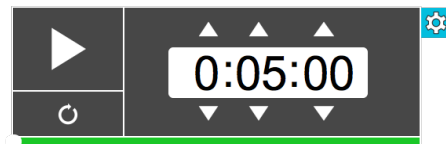
Homeopathic remedies, any treatment that does not include medication, are one way to cure a tapeworm.

As a tapeworm's body grows, it produces segments.

These segments may become detached from the worm's body and be released through a patient's excretory system.

Reflection:

What do you anticipate about drafting using this fact-based, formal tone? What difficulties will you face? What writing will come with ease?



When to Use In Text Citations

- Numbers like percentages and statistics

A tapeworm's body never stops growing and can live for ~~thirty~~³⁰ years (Allman 9).

- Expert opinions with words like: best, only, must, should, etc.

Experts say foods that should be avoided are sugar, refined carbohydrates, dairy products, and grains with gluten. These foods should be avoided because they attract parasites (Orr 36).

Format of In Text Citations

With an author:

When you have an author's name, use the author's last name, a space, and the page number all in parentheses. The end punctuation goes after the parentheses. **Example: (Burton 9)**

Without an author:

When you do not have an author's name, use a sentence to describe the kind of source you are using and give the page number in parentheses at the end if you have one. Ending punctuation goes after the parentheses. **Example: According to The Centers for Disease Control and Prevention, known as the CDC, 90% of tapeworms are transmitted through undercooked food.**

All information from that source and page number should go before the citation. You should never have the same citation twice!

EXAMPLE TO NOT DO:

Homeopathic remedies are easiest on the body (Orr 36).
Some foods should be avoided because they attract parasites (Orr 36).

Another time to Use In Text Citations

- Quotations (You must have one!)

"No matter what kind [of parasite] they are, they spell trouble for your body" (Orr 36).

Other Rules for Quotations:

- Quote exact words only.
- From an expert on your topic
- If you add or change words put those in brackets. (See example above)

Other Rules for Quotations:

Integrate the quotation into a paragraph all its own with:

- a set up sentence
- the quote
- an explanation of what the quote means.

Other Rules for Quotations:

Extended Quotations of more than 3 lines:

- Double indent (2x)
- No quotation marks
- Do not forget your citation at the end!

Some say that promotion contributes to the abortion rate in African-American women. According to The Washington Times:

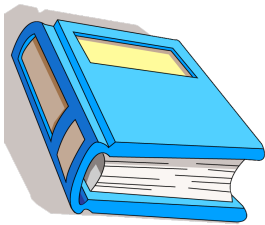
National numbers from the Alan Guttmacher Institute and the Centers for Disease Control and Prevention (CDC) reveal that the overwhelming majority of abortion clinics are located in metropolitan areas and some analysts have placed the percentage in minority neighborhoods at greater than 75 percent. Data from the CDC show that while white women get the majority of abortions (56 percent), black women, at only 13 percent of the population, are getting roughly 36 percent of the abortions. On average, 432,000 black babies are aborted annually.

Regarding that, the quote shows an example of just how unbalanced abortion rates appear.

Headings: Main Body

- Text goes in the header of the paper--not inside the margins but outside the margins
- Upper right hand corner
- Last name, space, automatic page number

Fargo 1



Works Cited



- Alpha order 1st word
- Double spaced
- Each web address needs Accessed and the date
 - Each source = sentence
 - Reverse indented

Works Cited

"About Tesla." *Tesla*, Tesla, Inc., www.tesla.com/about. Accessed 27 Feb. 2018.

Biello, David. "Electric Cars Are Not Necessarily Clean." *Scientific American*, Scientific American, 11 May 2016, www.scientificamerican.com/article/electric-cars-are-not-necessarily-clean/. Accessed 28 Feb. 2018.

Leahy, Stephen. "Electric Cars May Rule the World's Roads by 2040." *National Geographic*, National Geographic Partners, 22 Sept. 2017, news.nationalgeographic.com/2017/09/electric-cars-replace-gasoline-engines-2040/. Accessed 4 Mar. 2018.

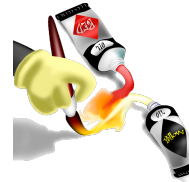
Nealer, Rachael. "Gasoline vs Electric—Who Wins on Lifetime Global Warming Emissions? We Found Out." *Union of Concerned Scientists*, Union of Concerned Scientists, 12 Nov. 2015, blog.ucsusa.org/rachael-nealer/gasoline-vs-electric-global-warming-emissions-953. Accessed 5 Mar. 2018.

"NHTSA." *NHTSA*, United States Department of Transportation, 12 Sept. 2017, www.nhtsa.gov/. Accessed 4 Mar. 2018.

Quiroga, Tony. "California King." *Car and Driver*, Mar. 2018, pp. 42-45.

Sorokanich, Bob. "The Way Forward." *Road and Track*, 2018, pp. 68-71.

Action Project



- Choose a format to accompany speech: *Google Slides, Poster/Art, Podcast, Movie, etc.*
- Comment on what you did (one slide/section)
- Interpret what you learned (one slide/section)
- Critique what change you made or could make long-term (one slide/section)
- Evaluate how what you expected to happen compared to what actually happened (one slide/section)
- Images and bullet points (4x4 rule) or a recording

