

Mrs. Sheehan's Classroom News

4th Grade

May 7-11th

IB Theme: Thinker

This Week's Learning

Fourth Grade ELA

Spelling: Spelling words will be passed out on Monday. The children are required to complete the trace, copy, write to practice both their spelling and cursive. They still have a spelling job packet or contract. They can turn in homework for Class dojo points. Test is on Friday, May 4th.

Reading: Book Clubs: Each book club is reading their books, completing information sheets, and vocabulary on the book. After completing an assignment, they meet in their book clubs and discuss a question they wrote about the chapters. Then they take a vocabulary test on the assignments words. The books that are being read are "Charlie and the Chocolate Factory", "James and the Giant Peach", "The BFG", and "The Witches".

Writing: Poetry flipbooks should be finished. If not, students will finish at recess or home. We will begin writing fictional narratives this week.

Cursive: The children will be asked to complete more of their work in cursive. The daily work will be given a cursive grade as well as a grade for the assignment.

Religion

Praying the Rosary: Each morning we will be learning/reviewing the prayers and praying the a decade of the rosary. The children should/may bring in their rosary.

Chapter 13 title is "Choose Love" In this chapter the children will be on discussing forgiveness, the law of love, Beatitudes and making peace.

Star Student

May 7-11

Chase Culberson

May 21-25

Nathaniel Skonier

Information and the sheets pertaining to star student are available at any time. They are located below the "I Wonder" bulletin board.

Up Coming Events:

5/11	4 th Grade Altar Server Training
5/23	Variety show 1:30-3
5/25	FREE DRESS and noon dismissal
5/28	NO SCHOOL Memorial Day
5/29-6/10	Food Drive
5/29	Garden Time 10:45-11:30
5/31	Field Day
6/14	Noon Dismissal
6/15	Last Day of school 10:30 dismissal

IB unit of Study

Central Idea: Indigenous people express their culture based on the resources available to them.

Last week and this week the children are in their 7 Native American Tribes groupings based on the different regions across the United States. So far, they have researched and taken notes about the shelter, clothing, food and transportation for their tribe. As we go we are discussing how the tribes use the resources and look for similarities and differences. When we finish research, each child will be completing a brochure about their tribe.