

Mrs. Sheehan's Classroom News

4th Grade

May 14-18th

IB Theme: Thinker

This Week's Learning

Fourth Grade ELA

Spelling: Spelling words will be passed out on Monday. The children are required to complete the trace, copy, write to practice both their spelling and cursive. They still have a spelling job packet or contract. They can turn in homework for Class dojo points. Test is on Friday, May 18th.

Reading: **Book Clubs:** Each book club is reading their books, completing information sheets, and vocabulary on the book. After completing an assignment, they meet in their book clubs and discuss a question they wrote about the chapters. Then they take a vocabulary test on the assignments words. The books that are being read are "Charlie and the Chocolate Factory", "James and the Giant Peach", "The BFG", and "The Witches".

Writing: We will begin writing fictional narratives. The children have been reviewing dialogue and quotation marks and will be including this in their narratives.

Cursive: The children will be asked to complete more of their work in cursive. The daily work will be given a cursive grade as well as a grade for the assignment.

Religion

Praying the Rosary: Each morning we will be learning/reviewing the prayers and praying the a decade of the rosary. The children should/may bring in their rosary.

Chapter 13 title is "Choose Love" In this chapter the children will on discussing forgiveness, the law of love, Beatitudes and making peace.

Star Student

May 21-25

Nathaniel Skonier

Information and the sheets pertaining to star student are available at any time. They are located below the "I Wonder" bulletin board.

Dear Parents,

First, Happy Mother's Day! I hope you have a wonderful day and feel very appreciated!

Thank you for making the Auction a success! If you want to still participate there are still some openings for some great parties, fund an item, and teacher wish lists.

Enjoy the wonderful weather this weekend.

Valerie Sheehan

IB unit of Study

Central Idea: Indigenous people express their culture based on the resources available to them.

The children are in the process of finishing their tribe brochures. We have an assessment to complete and a lesson on trade before we move on to our next and last IB unit.

Central Idea: Animals and the places they live are not constant.

In this unit students will develop an appreciation for how animals and the places they live (their habitats) are not constant—they have changed over time. Fossils give us a window to the animals and habitats of the past. Selective breeding shows us not only how some animals of the past became domesticated, but allows us to imagine how they might look in the future.

Up Coming Events:

5/23

5/25

5/28

5/29-6/10

5/29

5/31

6/14

6/15

Variety show 1:30-3

FREE DRESS and noon dismissal

NO SCHOOL Memorial Day

Food Drive

Garden Time 10:45-11:30

Field Day

Noon Dismissal

Last Day of school 10:30 dismissal