| 'Living Museum' Rubric for |  |
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|                            |  |

Transdisciplinary theme: Who We Are

Central idea: Liberties come with responsibilities

|             | Needs Improvement (1)   | Approaching (2)   | Proficient (3)  | Distinguished (4)   |
|-------------|---|---|---|---|
| Artifact #1 | Chose and wrote about an artifact but it is unclear how this artifact displays that the First Amendment promotes liberty.   | Chose and wrote about an artifact that displays your character's understanding that the First Amendment promotes liberty.   | Chose and wrote one complete paragraph* about an artifact that displays your character's understanding that the First Amendment promotes liberty.   | Chose and wrote more than one complete paragraph* about an artifact that displays your character's understanding that the First Amendment promotes liberty.   |
| Artifact #2 | Chose and wrote about an artifact but it is unclear how this artifact displays the organization of the U.S. government.   | Chose and wrote about an artifact that displays your character's understanding of the the organization of the U.S. government.  | Chose and wrote one complete paragraph* about an artifact that displays your character's understanding of the the organization of the U.S. government.  | Chose and wrote more than one complete paragraph* about an artifact that displays your character's understanding of the the organization of the U.S. government.  |
| Artifact #3 | Chose and wrote about an artifact but it is unclear how this artifact displays that civic participation involves being informed about how public issues are related to rights and responsibilities. | Chose and wrote about an artifact that displays your character's understanding that civic participation involves being informed about how public issues are related to rights and responsibilities. | Chose and wrote one complete paragraph* about an artifact that displays your character's understanding that civic participation involves being informed about how public issues are related to rights and responsibilities. | Chose and wrote more than one complete paragraph* about an artifact that displays your character's understanding that civic participation involves being informed about how public issues are related to rights and responsibilities. |

| Presentation Planning | More than one section of the presentation planning sheet is not complete (includes bibliography). | One part of the presentation planning sheet is not complete (includes bibliography). | Every part of the presentation planning sheet is complete (includes bibliography). | Every part of the presentation planning sheet is completed neatly and without grammatical error (includes bibliography). |
|-----------------------|---|--|--|--|
| Time                  | Project is not completed on time.   | Project is completed on time.  | Project is completed a day in advance and student is able to practice.             | Project is completed more than a day in advance and student uses the extra time for practice.                            |

<sup>\*</sup>A paragraph requires a topic sentence, at least four supporting sentences and a concluding sentence. Your paragraph should state why this artifact is meaningful and should have been edited for errors.