

# ST. LUKE THIRD GRADE COURSES AND CURRICULUM

The following curriculum chart was created by the St. Luke teaching staff. It was developed for two, main reasons. **First**, it is an internal document for curriculum planners and teachers to use as a means to verify that we are offering a variety of high quality learning experiences for all of our students and that the curriculum addresses all the state standards. **Second**, this curriculum map was designed with our students and families in mind. We believe the information presented on the following page(s) will be appreciated at home because it provides an “at-a-glance” reference regarding the subjects taught at St. Luke’s School.

Please know that the information presented below is intended as an approximate plan and that it is subject to change. Exact due dates and assignments will be given at the classroom level.

Social Studies and Science units will be taught through an IB (International Baccalaureate) PYP (Primary Years Programme) unit planner during the 2018-2019 school year.

Course	September	October	November	December	January	February	March	April	May	June
<a href="#">Religion</a>	<b>Revelation</b> God’s Plan God is Faithful The Ten Commandments	<b>Trinity</b> In God’s Image Created for One Another Making Good Choices		Advent/Christmas <b>Jesus Christ</b> You are Blessed The Great Commandment Honoring God		<b>Church</b> Called to Love Models of Faith The Church Teaches <b>Lent/Easter</b>		<b>Morality</b> Family Love Choosing Life Live in Truth	<b>Sacraments</b> The Church Year The Seven Sacraments Live in Truth	
<a href="#">Social Studies</a>	Government systems and decisions can promote or deny equal opportunities and social justice.			Natural resources, landforms, and weather influence the local economy.			People migrate based on need			
<a href="#">Science</a>		Humans are impacted by the continual changing nature of Earth Field trip to Pacific Science Center program Science on a Sphere				Energy may be converted from one form to another.			Wave properties	
<a href="#">Math</a>	Place Value  Addition  Mastery of Basic Facts	Subtraction  Understand Multiplication  Mastery of Basic Facts	Understand division  Multiplication and Division Patterns  Mastery of Basic Facts	Multiplication and Division  Mastery of Basic Facts	Apply Multiplication and Division  Mastery of Basic Facts	Properties and Equations  Mastery of Basic Facts	Fractions  Mastery of Basic Facts	Measurement  Represent and Interpret Data  Mastery of Basic Facts	Perimeter and Area  Geometry  Mastery of Basic Facts	Geometry  Mastery of Basic Facts
<b>Phonics/Spelling</b>	<a href="#">Words Their Way</a>									
<a href="#">ELA</a>  ReadyGen Curr.	Nonfiction/What Is a Government?  Mystery Gasping Garbage	Mystery Gasping Garbage/  Nonfiction: Earthquakes and Anatomy of a Volcanic	Nonfiction: Earthquakes and Anatomy of a Volcanic	Fiction/ Christmas books	Fiction: Realistic Balto/Stone Fox	Figurative Language	Historical Fiction “Ranger in Time: Rescue on the Oregon Trail	Historical Fiction “Ranger in Time: Rescue on the Oregon Trail	Biographies	Biographies
<a href="#">Second Step</a>	<b>SKILLS FOR LEARNING</b> Being Respectful Learners, Using Self-Talk, Being Assertive, Planning to Learn  Begin: <b>Recognizing, Reporting, and Refusing Bullying</b>		Continue: <b>How to Recognizing, Reporting, and Refusing Bullying</b>	<b>Empathy</b> Identifying Others’ Feelings, Understanding Perspectives, Conflicting Feelings, Accepting Differences, Showing compassion, Making Friends		<b>Emotion Management</b> Introducing Emotion Management, Managing Test Anxiety,  Handling Accusations, Managing Disappointment, Managing Anger, Managing Hurt Feelings		<b>PROBLEM SOLVING</b> Solving Problems, Part 1, Solving Problems 2, Solving Classroom Problems, Solving Peer-Exclusion Problems, Dealing with Negative Peer Pressure, Reviewing Second Step Skills		

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