

Welcome to 7-208!

Homeroom Information

IB Assessment: A Philosophical Shift and a Journey



Assessment for learning rather than assessment of learning.

Traditional Grading



- Percentages (82% vs 92%?)
- Often stops at basic knowledge acquisition
- Becomes “memorize and forget” or “points for an A”
- Impersonal, inflexible



IB Grading

- Criterion & Standards based
- Adds Meaning Making & Transfer to learning
- Permanent knowledge, academic skills, and curiosity
- Student-Centered
- Flexible yet clear assessment with feedback & evidence of learning

We can build rubrics that measure the depth of understanding and assess all 3 learning goals.

- State the what you learned.
- Describe it to someone new.
- Explain why you think it is important or significant.
- Analyze and Evaluate the pros and cons

Acquisition

Score	Descriptor
1-2	State
3-4	Describe
5-6	Explain
7-8	Analyze Evaluate

Transfer

Meaning Making

Communication



- 7th Grade Newsletter
- [Homework Chart on Website](#)
- Ask your student to email
- Parent email or conference

My Information

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