

## ST. LUKE FOURTH GRADE COURSES AND CURRICULUM

The following curriculum chart was created by the St. Luke teaching staff. It was developed for two, main reasons. **First**, it is an internal document for curriculum planners and teachers to use as a means to verify that we are offering a variety of high quality learning experiences for all of our students and that the curriculum addresses all the state standards. **Second**, this curriculum map was designed with our students and families in mind. We believe the information presented on the following page(s) will be appreciated at home because it provides an “at-a-glance” reference regarding the subjects taught at St. Luke’s School.

Please know that the information presented below is intended as an approximate plan and that it is subject to change. Exact due dates and assignments will be given at the classroom level.

Social Studies and Science units will be taught through an IB (International Baccalaureate) PYP (Primary Years Programme) unit planner during the 2018-2019 school year.

| Course                         | September   | October  | November   | December   | January  | February   | March   | April   | May  | June  |
|--------------------------------|---|--|--|--|--|--|---|---|--|---|
| <a href="#">Religion</a>       | <b>Revelation</b><br>God’s Plan<br>God is Faithful<br>The Ten Commandments  | <b>Trinity</b><br>In God’s Image<br>Created for One Another<br>Making Good Choices   |  | Advent/Christmas<br><b>Jesus Christ</b><br>You are Blessed<br>The Great Commandment<br>Honoring God  |  | <b>Church</b><br>Called to Love<br>Models of Faith<br>The Church Teaches<br><b>Lent/Easter</b> |   | <b>Morality</b><br>Family Love<br>Choosing Life<br>Live in Truth  |  | <b>Sacraments</b><br>The Church Year<br>The Seven Sacraments<br>Live in Truth |
|                                | Prayers   |  |  |  |  |  |   |   |  |   |
| <a href="#">Social Studies</a> | Government systems and decisions can promote or deny equal opportunities and social justice.<br><br>Field trip to city of Shoreline Mayor |  |  | Natural resources, landforms, and weather influence the local economy.<br><br>Field Trip to Pike Place Market<br><br>Nov. 30th group presentation by Scott Davies<br>Wednesday 3rd on Jan. 16 and 4th on Jan. 23 |  |  | People migrate based on need<br><br>Field trip to Pied Piper Presents<br><br><u>The One and Only Ivan</u> Tuesday March 5 |   |  | June 3rd field trip to MOHAL and Lakeview Cemetery                            |
| <a href="#">Science</a>        |   | Humans are impacted by the continual changing nature of Earth<br>Field trip to Pacific Science Center program Science on a Sphere<br>Thursday, Nov. 28 |  |  |  | Energy may be converted from one form to another.  |   |   |  | Wave properties   |
| <a href="#">ELA</a>            | Nonfiction/What Is a Government?<br><br>Realistic Fiction: Lunch Money  | Realistic Fiction: Lunch Money<br><br>Nonfiction: Earthquakes and Anatomy of a Volcanic Eruption   | Realistic Fiction: Nonfiction: Earthquakes and Anatomy of a Volcanic Eruption                      | Tall Tales   | Tall Tales                                     | Poems<br><br>Figurative Language<br><br>Poetry   | Historical Fiction<br>Ranger in Time: Rescue on the Oregon Trail  | Historical Fiction/<br>Ranger in Time: Rescue on the Oregon Trail | biography  | biography   |
| <b>Phonics/Spelling</b>        | <a href="#">Words Their Way</a>   |  |  |  |  |  |   |   |  |   |
| <a href="#">Math</a>           | Place Value, Add and Subtract Whole Numbers, Mastery of Basic Facts   | Understand Multiplication and Division, Multiply with one-Digit Numbers, Mastery of Basic Facts  | Multiply with one-digit numbers continued, Multiply with Two-Digit Numbers, Mastery of Basic Facts | Divide by a One-Digit Number, Mastery of Basic Facts   | Patterns and Sequences, Mastery of Basic Facts | Fractions, Operations with Fractions, Mastery of Basic Facts                                   | Operations with Fractions continued, Fractions and Decimals, Mastery of Basic Facts                                       | Customary Measurement, Metric Measurement, Mastery of Basic Facts | Perimeter and Area, Geometry, Mastery of Basic Facts | Geometry Continued, Mastery of Basic Facts                                    |

ST. LUKE FOURTH GRADE  
COURSES AND CURRICULUM

|                             |  |   |   |  |
|-----------------------------|--|---|---|--|
| <a href="#">Second Step</a> | Empathy and Respect, Listening with Attention, Being Assertive, Respecting Similarities and Differences, Understanding Complex Feelings, Understanding Different Perspectives, Conversation and Compliments, Joining In, and Showing Compassion. | Recognizing, Reporting, and Refusing Bullying | Introducing Emotion Management, Managing Strong Feelings, Calming Down Anger, Managing Anxiety, Avoiding Jumping to Conclusions, Handling Put-Downs | Solving Problems, Part 1, Solving Problems, Part 2, Making a Plan, Solving Playground Problems, Taking Responsibility for Your Actions, Dealing with Peer Pressure, Reviewing Second Step Skills |
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