

# Ms. Long's Classroom News

Our school's theme is "Together We Can Change the World by being..." This month, we focus on being "BALANCED" intellectually, emotionally, and physically. I encourage you to continue these conversations at home with your children, asking "Where can you practice being "balanced" at home, with family, with friends, etc.?" and helping them brainstorm ways to be balanced.



## NOTES

- \* New **October reading logs** came home with your child today, & are due Thurs. Nov. 1<sup>st</sup>
- \* Please remember to **read both Mrs. Hansch's and my newsletters** for updates on your child's Math & Reading progress
- \* Thank you for your support with our St. Luke-a-thon last week! Just a reminder that **fundraising materials & money** is due Oct. 19<sup>th</sup>
- \* **Scholastic's October book flyers** came home with your child last week. If you'd like to purchase new books for your child to read, please order online by this Wednesday (Oct. 10<sup>th</sup>)
- \* A friendly reminder to please **send your child with a rain jacket or coat** every morning. Typically we'll go outside, rain or shine - thank you!
- \* MAP testing wrapped up last week, and we'll be communicating scores to you by end of October
- \* We're continuing work in our **Second Step/ Bullying Prevention** unit this week, reviewing our class' Essential Agreements (class rules decided upon by the students), & identifying safe actions & words we can use to help follow those rules
- \* Please continue to send in those Box Tops! Our **Box Top contest ends Oct. 19<sup>th</sup>** - and remember, winners get free Jamba Juice! ☺
- \* Congratulations to Jared, recipient of **our class' "Caring" award!** His peers nominated him for demonstrating September's focused IB trait because of the ways he consistently helps & serves others & uses kind & respectful language

## WHAT WE ARE LEARNING

**Math: Ms. Long's class only** My Math Chp. 3: 2-digit Addition, lessons 1 - 3 (strategies to add 2-digit #s). Use

<https://connected.mcgraw-hill.com/connected/login.do> to access online practice pages, tutorial videos, & h/w (log-in in H/w folder)

**Language Arts/Reading: Ms. Long's Reading class only**

Super Kids u.1 week 4 skills include identifying long & short vowels, using adjectives, spelling words with CVCe spelling, & identifying words with "short e" patterns

**Writing:** Unit 1 - writing our final drafts of an autobiography.

Writing a creative piece on "A Day in the life of a Saguaro cactus"

**Religion:** Learning about prayers of the Rosary & using Rosary beads to pray a decade & reflect on one of the Mysteries

**Social Studies:** Reading Scholastic News, "Real Busy Spider"

**IB:** Exploring how "Plants and animals work interdependently to create healthy ecosystems." This week, our guiding question is "Where do plants grow best?" Students will identify appropriate habitats for different plants & play a game called "Plant Survivor!"

**Art:** Self portraits inspired by artist Friedensreich Hundertwasser

## UPCOMING EVENTS

- **Faculty Retreat (NO SCHOOL)** - Fri. 10/12
- **Mental Health Wellness presentation** - Tues. 10/16 @ 6 p.m.
- **Picture retakes** - Wed. 10/17
- **Feast of St. Luke Mass** - Wed. 10/17 at 9:30 a.m.
- **Great Washington Shake Out** - Thurs. 10/18
- **1<sup>st</sup> Trimester progress reports sent home** - Fri. 10/19



## HOMEWORK & TESTS

- **Language Arts:** Super Kids unit 1 week 4 Spelling test, Th. 10/11  
Unit 1 week 4 Spelling packet, due Th. 10/11
- **Reading:** October's reading log, due Th. 11/01 (read 10 min. a night)

