

Ms. Long's Classroom News

Our school's theme is "Together We Can Change the World by being..." This month, we focus on being "BALANCED" intellectually, emotionally, and physically. I encourage you to continue these conversations at home with your children, asking "Where can you practice being "balanced" at home, with family, with friends, etc.?" and helping them brainstorm ways to be balanced.



NOTES

- * Please continue to review our school's "Policy of Respect" with your child using the link [Policy of Respect](#)
- * Please remember to read Mrs. Hansch's newsletter, as well, for updates on your child's Math & Reading progress ([Mrs. Hansch's News](#))
- * 1st trimester progress report envelopes came home last Friday. Included were your child's Fall MAP scores & a goal setting sheet. Please review them, write your child's goals, & return it & the signed envelope by **Friday, 10/26**
- * I am still missing a few permission slips for the Zoo, & need them ASAP. Please return the completed form and \$10 to school
- * We're partnering with the Respect Life "Next Step Pregnancy Services" group by collecting baby items, like diapers, baby wipes, formula, etc. for new moms. If you're able to make item or monetary donations, please send them in this week; the drive ends Friday, 10/26
- * We'll have a small class Halloween party next Wed., Oct. 31st. Students are invited to bring in a costume to change in to after lunch recess - please no makeup, hair dye, & weapons. Kids are also welcome to bring treats to exchange with their classmates, as well, if they'd like
- * Extend your child's IB learning, & listen to & discuss different "nature sounds" around the world at <http://www.naturesoundmap.com/>

WHAT WE ARE LEARNING

- Math: Ms. Long's class only** My Math Chp. 3: 2-digit Addition review & prep for test on Thursday. Access online tutorials, h/w, & more at <https://connected.mcgraw-hill.com/connected/login.do>
- ELA/Reading: Ms. Long's Reading class only** Super Kids u.2 week 2 skills include spelling words with -ar & -or spelling patterns, recognizing & writing base words with the suffix -er, identifying "short e" patterns, & comparing & contrasting non-fiction stories
- Writing:** Unit 2 focuses on effective word choice, using figurative language, & organizational structure as we write original poetry
- Religion:** Starting Sacrament of Reconciliation preparation work with Go Seek Find In Chp. 2: We Trust in God's Mercy, we explore God's mercy in Reconciliation with the parable of the Prodigal Son
- Social Studies:** Reading Scholastic News, "Rotten Science" to practice reading comprehension & summarizing w/ non-fiction text
- IB:** Exploring how "Plants and animals work interdependently to create healthy ecosystems." This week, we explore "Why do frogs say 'ribbit?'" & study the biodiversity in frog calls and sounds
- Art:** Using shadows & blending with pumpkin art

UPCOMING EVENTS

- **1st Tri progress report envelope & goals DUE** - Fri. 10/26
- **Free Dress** - Fri. 10/26
- **"Baby items" drive ends** - Fri. 10/26
- **BINGO Bash** - Sat. 10/27 at 6 p.m.
- **Picture retakes (rescheduled)** - Tues. 10/30
- **Class Halloween party** - Wed. 10/31 at 2:15 p.m.
- **All Saints Day Mass** - Thurs. 11/01 at 9:30 a.m.
- **St. Luke Open House** - Mon. 11/05 from 4:30 - 6:30 p.m.
- **Field trip to Woodland Park Zoo** - Wed. 11/07 (all day)



HOMEWORK & TESTS

- **Language Arts:** Super Kids u.2 wk 2 Spelling h/w due & test, Fri. 10/26
- **Math (Ms. Long's class only):** Chp. 3: 2-digit Addition test, Thurs. 10/25
- **Reading:** October's reading log, due Thurs. 11/01 (read 10 min. a night)

