

Ms. Long's Classroom News

Our school's theme is "Together We Can Change the World by being..." This month, we focus on being "BALANCED" intellectually, emotionally, and physically. I encourage you to continue these conversations at home with your children, asking "Where can you practice being "balanced" at home, with family, with friends, etc.?" and helping them brainstorm ways to be balanced.



NOTES

- * A reminder that we'll have a small class **Halloween party this Wednesday, Oct. 31st**. Students are invited to **bring in a costume** to change in to after lunch, & can bring a treat to share with the class
- * Please send in any "building materials" for our **bird feeders construction** by this Wednesday
- * As a special Mystery Science Halloween inquiry, we'll explore "Why do our skeletons **have so many bones?**" with a skeleton hand art activity - ask your child about it!
- * We'll have **All Saints Day Mass** this Thursday morning at 9:30. As always, you're welcome to come join us (& sit with us)
- * Remember we've a field trip to the Zoo next wee! If you **volunteered to drive**, please make sure you're up-to-date on your VIRTUS safe-touching/background check, & your insurance/driver info is updated
- * Remember your child's "October" (pumpkins) **reading log is due this Thursday**. New logs will come home on Friday
- * November **Scholastic book flyers** will come home Friday. If you'd like to purchase books, please order online (with class code NDWX9) at <https://clubs.scholastic.com> by Nov. 10th
- * Please remember to **read Mrs. Hansch's newsletter, as well**, for updates on your child's Math & Reading progress

WHAT WE ARE LEARNING

- Math: Ms. Long's class only** My Math Chp. 2: Number Patterns lessons 1 - 3 (skip counting by 2s, 3s, 5s, 10s, & 100s). Review of odd & even #s & subtraction facts; subtraction facts quiz on Friday
- ELA/Reading: Ms. Long's Reading class only** Super Kids u.2 week 3 skills include spelling words with "er" sounds (but spelled -ar, -ear, and -or); writing base words with suffixes, past tense verbs, and comparative & superlative adjectives; identifying "short e" patterns
- Writing:** In unit 2, we're identifying & writing nouns, adjectives, verbs, & adverbs, & using these to write original Halloween poetry
- Religion:** In Chp. 3: We Follow Jesus' Message of Love, we explore the Greatest Commandment: to love God above all else, & love our neighbors as we love ourselves
- Social Studies:** Reading Scholastic News, "The History of Halloween Candy" to practice comprehension & summarizing w/ non-fiction text
- IB:** Exploring how "Plants and animals work interdependently to create healthy ecosystems." This week, we'll investigate which types of birds are likely to visit a bird feeder. Then students will design & create prototypes of their own bird feeders (with recycled material)

UPCOMING EVENTS

- **Picture retakes** - Tues. 10/30
- **Class Halloween party** - Wed. 10/31 at 2:15 p.m.
- **All Saints Day Mass** - Thurs. 11/01 at 9:30 a.m.
- **St. Luke Open House** - Mon. 11/05 from 4:30 - 6:30 p.m.
- **Field trip to Woodland Park Zoo** - Wed. 11/07 (all day)
- **Veterans Day assembly** - Fri. 11/09
- **Veterans Day (NO SCHOOL)** - Mon. 11/12



HOMEWORK & TESTS

- **Reading:** October's reading log, due Thurs. 11/01 (read 10 min. a night)
- **Language Arts:** Super Kids u.2 wk 3 Spelling h/w due & test, Fri. 11/02