#### January 14th, 2019

# **MS. LONG'S CLASSROOM NEWS**

This month, we're focusing on the IB attribute of being "principled," which means acting with integrity & honesty. We're reinforcing that it means "doing what's right, even if no one is watching or reminding you" (their words). It also includes accepting responsibility for our actions, as well as their consequences. I encourage you to continue these discussions at home, and help your child identify ways to practice being principled throughout the day!



### NOTES

\* We started DIBELS testing (fluency checks) in Reading classes this week. Reports of their progress will come home with Progress Reports next Friday \* We'll be taking our Winter MAP tests next week, assessing the growth they've made over the past few months \* Trimester 2 progress reports will be "sent"/posted on PowerSchool next Friday \* Please continue to help support our school's SCRIP program! Your family's purchases help fund necessary resources here, & keep us on budget! Thank you!! \* Our school's annual Spelling Bee is coming soon, and lists will be sent home as soon as I get them. Please help your child practice these words at home for our Classroom Bee (during CSW) \* Join us for our Catholic Schools Week lass & Open House on Sun., 1/27 at 9 a.m. \* As part of our CSW celebrations, we're hosting a "Grandparents Brunch" following Mass (10:30ish) on Wed. 1/30. Invitations to come soon, but start letting grandparents/grandfriends know! \* Mark your calendars for our annual Dr. Seuss Reading Day (in K - 2nd grades) on Friday, March 1st! More details are coming soon, but your child is invited to bring a "special friend" to come & read beloved D Seuss books!

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Math: *Ms. Long's class* <u>My Math</u>Chp. 5: Place Value to 1,000, lessons 4 - 6 (strategies for word problems, reading & writing numbers to 1,000, skip counting by 5s, 10s, and 100s); practice addition facts (quiz on Fri.); review of Fall topics for Winter MAP testing next week

WHAT WE ARE

ELA/Reading: *Ms. Long's Reading class* <u>Super Kids</u> Unit 4 Week 2 skills focus on -igh/-ight spelling patterns, using the prefix re-, & writing with past tense of irregular verbs **Writing:** Finishing our "How to Build a Snowman" projects;

making connections from our week's <u>Scholastic News</u> article on Martin Luther King, Jr. to our own dreams for the world Religion: Reflecting on our Reconciliation experiences;

discussing the liturgical calendar & its colors

IB: Continuing our Mystery Science unit & focusing on the idea that Inventions are dependent on available materials and human ingenuity. In week 2, students will explore answers to the questions, "Can you really fry an egg on a hot sidewalk?" where they'll design oven mitts. They'll also explore answers to the question, "Why are so many toys made out of plastic?" and conduct experiments on meltable properties of candies. Art: Studying perspective by drawing snowmen at night

## UPCOMING EVENTS

- MLK, Jr. Day (no school) Mon. 1/21
- MAP testing (2nd grade) 1/22, 1/23, & 1/25
- Tri. 2 Progress reports Fri. 1/25
- Free dress & Father/Daughter dance Fri. 1/25
- CSW Open House Sun. 1/27, 10 a.m. 12:30 p.m.
- Classroom Spelling Bee Mon. 1/28
- Catholic Schools Week (CSW) Mon. 1/28 Feb. 2/01
- Dr. Seuss Reading Day Fri. 3/01 from 2 2:40 p.m.

#### **HOMEWORK & TESTS**

- Language Arts: Super Kids u.4 wk 2 Spelling h/w due & test, Fri. 1/18
- Math (Ms. Long's class): Addition facts quiz, Fri. 1/18
- Reading: January reading log due Fri. 2/01 (read 10 min./night)