

# MS. LONG'S CLASSROOM NEWS

This month, we're focusing on the IB attribute of being "principled," which means acting with integrity & honesty. We're reinforcing that it means "doing what's right, even if no one is watching or reminding you" (their words). It also includes accepting responsibility for our actions, as well as their consequences. I encourage you to continue these discussions at home, and help your child identify ways to practice being principled throughout the day!



## NOTES

- \* Look for your child's **1st Eucharist Go Seek Find** booklet this afternoon. Use this at-home resource to help extend your child's learning outside the classroom as we prepare for the Sacrament (on 5/04)
- \* We're taking our **Winter MAP tests** this week, assessing the growth your child has made this year; I look forward to communicating those results with you once all tests have been taken
- \* **Trimester 2 progress reports** will be "sent" this Friday; please view your child's progress on PowerSchool, then sign your child's envelope & **return it by Friday, 2/01**. Remember to look for a DIBELS report in that envelope, too (for you to keep)
- \* Please continue to support our school's **SCRIP program**! Your family's purchases help fund necessary resources - thanks!
- \* Study lists for our **Spelling Bees** will be sent home as soon as I get them. Please help your child practice these words at home for our **Classroom Bee** next week
- \* Join us for our **Catholic Schools Week Mass & Open House** on Sun., 1/27 at 9 a.m.
- \* As part of our CSW celebrations, we're hosting a **"Grandparents Brunch"** after Mass (10:30ish) on Wed. 1/30. RSVP [here](#)
- \* Mark your calendars - & invite guests - for **Dr. Seuss Reading Day** (for K - 2nd graders) on Friday, March 1st

## WHAT WE ARE LEARNING

- Math: Ms. Long's class** My Math Chp. 5: Place Value to 1,000 review - Chp. 5 test on Thursday; Math MAP testing on Fri.
- ELA/Reading: Ms. Long's Reading class** \* no new Super Kids unit with MAP testing; Reading MAP on Tues.; ELA MAP on Wed.
- Writing:** Practicing unit 4 skill, writing in sequence, with Scholastic News penguin article, "A Chick Grows Up;" writing cards to the community for Catholic Schools Week
- Religion:** Starting our 1st Eucharist unit; Chp.1: We are Part of the Church focuses on recognizing Sacraments of the Christian Initiation & the role of Baptism, using 1 Corinthians 12:12 - 27 as a focal Bible story
- Second Step:** Starting our Bullying Prevention unit. Intro lesson reviews how class rules foster respect, & lesson 1 focuses on recognizing bullying behaviors; home links will come home during the week, & are homework
- IB:** Continuing our Mystery Science unit & focusing on the idea that *Inventions are dependent on available materials and human ingenuity*. In week 3, students will explore answers to the question, "What materials might be invented in the future?" Students learn how new materials are invented, then design an invention that uses futuristic materials

## UPCOMING EVENTS

- **MAP testing (2nd grade)** - 1/22, 1/23, & 1/25
- **Tri. 2 Progress reports** - Fri. 1/25
- **Free dress & Father/Daughter dance** - Fri. 1/25
- **CSW Mass & Open House** - Sun. 1/27, 10 a.m. - 12:30 p.m.
- **Classroom Spelling Bee** - week of 1/28
- **Catholic Schools Week (CSW)** - Mon. 1/28 - Feb. 2/01
- **Grandparents Brunch (CSW)** - Wed. 1/30 @ 10:30ish
- **International Fest** - Fri. 2/01 from 6 - 8 p.m.
- **Dr. Seuss Reading Day** - Fri. 3/01 from 2 - 2:40 p.m.

## HOMEWORK & TESTS

- **Math (Ms. Long's class):** Chp. 5: Place Value test, Thurs. 1/24
- **Second Step:** Intro & Lesson 1 home links (both) due, Fri. 1/25
- **Reading:** January reading log due Fri. 2/01 (read 10 min./night)
- **Misc.:** Tri. 2 (signed) progress report envelopes due, Fri. 2/01

