

MS. LONG'S CLASSROOM NEWS

This month, we're focusing on the IB attribute of being "principled," which means acting with integrity & honesty. We're reinforcing that it means "doing what's right, even if no one is watching or reminding you" (their words). It also includes accepting responsibility for our actions, as well as their consequences. I encourage you to continue these discussions at home, and help your child identify ways to practice being principled throughout the day!



NOTES

- * I look forward to sharing your child's **Winter MAP test results** with you soon! We're waiting for district scores to come in, then we'll send those scores home
- * Please review your child's **Trimester 2 progress reports** on PowerSchool, then sign your child's envelope & **return it by this Friday, 2/01**. Remember to look at that DIBELS report in that envelope, too (this, & the letter included, are for you to keep)
- * Please continue to support our school's **SCRIP program**! Your family's purchases help fund necessary resources - thanks!
- * 2nd grade **Spelling Bee study lists** came home today! Please help your child practice these words for our **Classroom Bee** next Wednesday. They can play games & activities with these words on Spelling City.com - access them [here](#)
- * Remember, **January reading logs** are due this Friday, Feb. 1st; new logs for February will come home with your child on Friday afternoon
- * Mark your calendars - & invite guests - for **Dr. Seuss Reading Day** (for K - 2nd graders) on Friday, March 1st
- * During **Catholic Schools Week** we honor the following: Parents on Tuesday, St. Luke Community on Wednesday, Students on Thursday, & Teachers/Staff on Friday

WHAT WE ARE LEARNING

- Math: Ms. Long's class** My Math Chp. 4: Subtracting 2-digit Numbers lessons 1, 3, & 4; review of geometry skills, as well as addition & subtraction facts
- ELA/Reading: Ms. Long's Reading class** Super Kids Unit 4 Week 3 stories & skills focus on spelling & reading words with "-old," "-ost," "-ild," "-ind;" skills include writing with suffixes "-ful" and "-less," as well using similes
- Writing:** Reading & understanding nonfiction features with Scholastic News article, "Malcolm Tackles Reading"
- Religion:** 1st Eucharist studies - Chp.2: Jesus Cares for Us focuses on how Jesus provides for us using John 6:1 - 15 (Jesus Feeding the Crowds); identifying 4 parts of the Mass
- Second Step:** Bullying Prevention lesson 1 helps kids learn to recognize bullying behaviors; home links will come home during the week, & are homework - please review & return them
- IB:** Continuing our Mystery Science unit & focusing on the idea that *Inventions are dependent on available materials and human ingenuity*. In week 4, students explore answers to the question, "Could you build a house out of paper?" Students look at how large structures, like houses, are built from smaller pieces, then design their own structures using paper

UPCOMING EVENTS

- **Catholic Schools Week** - Mon. 1/28 - Feb. 2/01
- **Grandparents Brunch (CSW)** - Wed. 1/30 @ 10:30ish
- **Student Appreciation Day** - special treats at lunch, Alex Zerbe (magician) assembly, & free dress - Thurs. 1/31
- **Magazine Sales begins** - Mon. 2/04
- **Classroom Spelling Bee** - Wed. 2/06 @ 8:45 a.m.
- **International Fest** - Fri. 2/01 from 6 - 8 p.m.
- **Dr. Seuss Reading Day** - Fri. 3/01 from 2 - 2:40 p.m.

HOMEWORK & TESTS

- **Second Step:** Lesson 1 home link due, Fri. 2/01
- **ELA:** Super Kids unit 4 week 3 test & h/w due, Fri. 2/01
- **Reading:** January reading log due Fri. 2/01 (read 10 min./night)
- **Misc.:** Tri. 2 (signed) progress report envelopes due, Fri. 2/01

