

MS. LONG'S CLASSROOM NEWS

This month, we are practicing the IB trait of being "open-minded." As a class, we discussed how this means listening to other ideas besides our own, trying new things (a new game, food, friends, etc.), and accepting other ways of doing things. Please help further these conversations at home by talking about ways your child can be open-minded at home, too.



NOTES

- * We'll be sending home your child's **MAP scores** early this week, and we're eager to share your child's AMAZING growth!
- * We'll be having a class **Valentines' Day** party on **Thursday, 2/14**. Mrs. Petkovits will send an email out with more details. If your child would like to write Valentines Day cards, I'm attaching a class list for reference
- * **Magazine fundraiser packets** came home on Friday. Please take a moment to read the material & learn how your family can help support our school (& earn cool prizes!) through these sales
- * Please continue to support our school's **SCRIP program**! Your family's purchases help fund programs like robotics, technology, etc. - thank you!
- * A reminder that **January reading logs** were due last Friday; please get those (signed) logs in ASAP if you haven't yet
- * Please continue to support your child **reading aloud for at least 10 minutes**, & filling out their reading log each night
- * Mark your calendars - & invite guests - for **Dr. Seuss Reading Day** (for K - 2nd graders) on Friday, March 1st!
- * We'll be celebrating our **100th day of school** here soon with a couple of "100 day" activities - stay tuned for more details!

WHAT WE ARE LEARNING

- Math: Ms. Long's class** My Math Chp. 4: Subtracting 2-digit Numbers lessons 5 - 7 (subtracting 2-digit numbers with regrouping); review of geometry skills & subtraction facts
- ELA/Reading: Ms. Long's Reading class** Super Kids Unit 4 Week 4 stories & skills focus on spelling & reading words with "ph" and "gh" sounds, as well as "-tion"; skills include using quotation marks with dialogue & understanding homonyms
- Writing:** Identifying nonfiction features in Scholastic News article, "The History of Groundhog Day" & writing opinions on whether the legend is real or not; writing opinions on whether it's our responsibility to care for the Earth (for IB unit)
- Religion:** 1st Eucharist studies - Chp.3: We Ask for Forgiveness focuses on how we ask for forgiveness to prepare for Eucharist & uses Matthew 5: 1 - 12 (Jesus teaches us how to be happy)
- Second Step:** Bullying Prevention lesson 2 helps kids learn to report bullying; home links are homework, & due on Fridays
- IB:** Completing our Mystery Science unit, *Inventions are dependent on available materials and human ingenuity & taking our unit assessment. Starting our new IB unit, *Being good stewards of the Earth is our right and responsibility.**
- Art:** Teaching texture (with a Jim Dine twist) for a Valentines' Day project

UPCOMING EVENTS

- * **Magazine Sales begins** - Mon. 2/04
- * **Classroom Spelling Bee** - Wed. 2/06 @ 8:45 a.m.
- * **ANGST film showing** - Thurs. 2/07 @ 6:30 p.m.
- * **Dr. Seuss Reading Day** - Fri. 3/01 from 2 - 2:40 p.m.
- * **Valentines' Day party**, Tues. 2/14 at 10:30 a.m.
- * **Noon dismissal (teachers' in-service)**, Thurs. 2/14
- * **Mid-Winter Break (no school)**, Fri. 2/15 - Mon. 2/18



HOMEWORK & TESTS

- **Second Step:** Lesson 2 home link due, Fri. 2/08
- **ELA:** Super Kids unit 4 week 4 test & h/w due, Fri. 2/08
- **Reading:** February reading log due Fri. 3/01 (read 10 min./night)