

MS. LONG'S CLASSROOM NEWS

This month, we are practicing the IB trait of being "open-minded." As a class, we discussed how this means listening to other ideas besides our own, trying new things (a new game, food, friends, etc.), and accepting other ways of doing things. Please help further these conversations at home by talking about ways your child can be open-minded at home, too.



NOTES

- * Due to snow days interrupting our schedules, we'll be giving the Spelling test from the last 2 weeks (unit 4 week 4 list) & taking our Unit 4 assessment on Tuesday
- * We'll be celebrating Valentines' Day tomorrow (Tuesday). Due to time constraints, we'll have time to decorate a bag & pass out Valentines cards, but we won't be having a party
- * Our school's Magazine fundraiser is on, & we need your help! You & your child can easily send out emails or call friends/family to participate (more info @ [Mag sale](#))
- * Please make sure your child continues to read an "at level" book at home for at least 10 minutes a day. Also, ask them to read aloud to you and discuss the book/story to build comprehension
- * A reminder that January reading logs are due Fri. March 1st
- * Mark your calendars for Dr. Seuss Reading Day (for K - 2nd graders) on Friday, March 1st. Each student may invite a special friend to read with
- * Check out middle schooler's play, Annie Jr. this week! More info here: [Annie](#)
- * A reminder to continue purchasing SCRIP - this is a free and easy way to support our school & extracurricular programs

WHAT WE ARE LEARNING

- Math:** Ms. Long's class My Math Chp. 4: Subtracting 2-digit Numbers lessons 7 - 9 (check subtraction, write number sentences, & write 2-step word problems); review identifying shapes; please encourage your child to practice their Math facts at home, too (see my webpage for recommended links)
- ELA/Reading:** Ms. Long's Reading class Super Kids Unit 5 Week 1 stories & skills focus on spelling & reading words with -ff, -ll and -ss patterns; skills include using quotation marks with dialogue, & writing with suffixes -able & -ible. Identifying nonfiction features in [Scholastic News](#) article, "Lincoln's Beard."
- Writing:** For our stewardship IB unit, we're writing opinion pieces on whether it's our responsibility to care for the Earth
- Religion:** 1st Eucharist studies - Chp.3: We Ask for Forgiveness focuses on how we ask for forgiveness to prepare for Eucharist & uses Matthew 5: 1 - 12 (Jesus teaches us how to be happy)
- Second Step:** Bullying Prevention lesson 3 helps kids learn to recognize bullying & apply assertiveness skills to refuse bullying in response to scenarios; home links are due at end of the week
- IB:** Starting our new IB unit, *Being good stewards of the Earth is our right and responsibility.* We'll be discussing the roles we play in taking care of the Earth, & I encourage you to continue these conversations about being good stewards at home, too

UPCOMING EVENTS

- * Magazine Fundraiser - 2/04 - 2/22
- * Valentines' Day "fun," Tues. 2/19
- * School Spelling Bee (just for 3 finalists), Tues. 2/21
- * Free Dress, Th. 2/21 (note this date has changed)
- * Annie, Jr. play, Th. 2/21 - Sat. 2/23 (see link above for times)
- * All School Mass, Fri. 2/22
- * Dr. Seuss Reading Day - Fri. 3/01 from 2 - 2:40 p.m.



HOMEWORK & TESTS

- **ELA:** [Super Kids](#) unit 4 week 4 test & h/w due, Tues. 2/19
- **Second Step:** Lesson 3 home link due, Fri. 2/22
- **ELA:** [Super Kids](#) unit 5 week 1 test & h/w due, Fri. 2/22
- **Math:** Chp. 4 Subtraction test, Tues. 2/26
- **Reading:** February reading log due Fri. 3/01 (read 10 min./night)