

Name: \_\_\_\_\_

Due Date: March 5, 2019

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_ Option #: \_\_\_\_\_

**Rubric**

	7-8	5-6	3-4	1-2
<b>Plot Summary</b> If the author had to write a <u>much</u> shorter version of this story, what couldn't be left out? <i>Include:</i> Exposition, Rising Action, Climax, Falling Action, and Resolution.	The project includes all of the key elements and sufficient details for understanding the meaning of the story and makes it clear why these events are important and how they tie together.	The plot summary is clear and effective and includes all of the plot elements. More descriptive language and explanation would bring the story to life and help it all fit together better.	The summary doesn't completely tie together and seems to have left out some critical events. Most of the plot elements are included.	The selection of events includes small details that do not contribute to the understanding of the story. It is not clear how events were selected or how they tie together.
<b>Characterization</b> Focus on the most important characters. Really try to get to know them and help us understand the way they think, feel, and act, and how they impact the plot.	This project highlights essential characters and brings them to life. Their values, relationships, and motivations, as well as their importance in the story are conveyed.	The characters' important traits are described in detail. More details could be given to help us better understand their unique role in the book's plot.	The characters are described in some detail. It is not clear why they are the most important characters in the book.	The characters represented are not essential characters. Only superficial details are given about the characters (appearance, age, etc.)
<b>Setting</b> The time and place in which the story took place	The project makes the time and place in which the story takes place clear, and provides description and information about how that may be critical to the plot.	Some descriptive details about the setting (time and place) are included. The project conveys briefly why this matters.	A few details are given about the setting (time and/or place), and the project, but the viewer has to make assumptions about why the setting is important.	This project gives very few or no details about the setting, nor is it clear how the setting matters to the story.
<b>Theme</b> What is the message or teaching that the author wants his/her readers to gain from this book?	The author's theme is evident in this project. You have reflected on this theme and explained thoughtfully and with examples why you think the author wanted to convey this theme and its importance.	The project includes the theme, and you have briefly shared why the author might have chosen this theme.	The theme is stated briefly, but it is not clear why you think the author chose this theme.	The theme is not mentioned in the project, or the theme given doesn't reflect accurate understanding of the story.
<b>Your opinion</b> How did you like this book? Would you read more by this author? Would you recommend it and to what kind of readers? Explain why!	The project includes your impression of this book and why. You have given examples that reflect your values and preferences, as well as details about the book. Clear reasoning is evident and supports your recommendation.	Your opinion is supported with at least one or two reasons. Your recommendation may reflect your view with limited explanation and/or may not make it clear why others would/wouldn't enjoy this book.	Your opinion is stated, but your reason provides little information – ex. "Because I like historical fiction" or "Because it was exciting."	This element is missing, or the question, "Why?" is not answered.
<b>Points</b> <b>Total: /40</b>				