MS. LONG'S CLASSROOM NEWS

This month, we are practicing the IB trait of being "risk takers." We talked about how this might look like sitting somewhere different at lunch, playing with someone new at recess, trying a new food, sharing a creative idea, and speaking out more in class. I encourage you to talk about this with your child, and ask them how he/she can practice this at home.



NOTES

- * If you haven't yet, please turn in those re-registration forms ASAP thank you!
- * March book orders are due today (by 6 p.m.). Order online here: <u>Book Orders</u>
- * Remember to help collect a bag (or 2)'s worth of clean, recycled materials for our

"Recycled/Trash People" (see flyer sent home last week for more details). Items are due by next Monday, 3/18 (note: date changed from what was on our form)

- * Our 2nd Trimester ends this Thursday, March 14th. Please help make sure any late or absent papers get finished up & turned in by Thursday - thank you!
- * Report cards will be sent home next Friday, March 22nd
- * As part of our IB unit on being "good stewards," we'll be taking a trip to local recycling and composting centers. Please fill out both sides of the permission slip sent home today & return it by Thurs. 3/14
- * Don't forget to mark your calendars for 1st Communion dates (see calendar below)
- * Our March Madness SCRIP Contest is ON! The class with the highest participation this month will earn a pizza party & free dress for the entire class! You can send in your order with your child, buy Friday a.m. in front of the school office (until 9:15), or after 9:00 o'clock Mass on Sunday

WHAT WE ARE LEARNING

Math: Ms. Long's class My Math Chp. 9: Interpreting Data lessons 7 & 8 (making & analyzing line plots) & chp. review - test on

Thursday! Please encourage your child to practice their Math (addition & subtraction) facts at home

ELA/Reading: Ms. Long's class: Super Kids Unit 5 week 4 stories & skills focus on spelling & reading words with "long e" sounds (spelled –ey, -ie, & -ea), using compound words, and identifying & writing with conjunctions (and, but, & or)

Writing: Identifying nonfiction features in <u>Scholastic News</u> article, "The Real Lorax?" and learning about the animals that might have inspired Dr. Seuss' <u>The Lorax</u>. Also doing a "Who is Worth More than Gold..." St. Patrick's Day writing prompt

Religion: Ist Eucharist studies - Chp.6: We are United in Faith focuses on unity through saying prayers, like the Nicene Creed, using John 17: 9 - 23 to illustrate this point. During Lent we're also studying a saint who demonstrates a specific Lenten virtue chosen for the week. This week, we're studying St. Martha, a model of faith & bravery - ask your child about her!

IB: Exploring central idea that "Being good stewards of the Earth is our right and responsibility." We'll explore the difference between rights & responsibilities, as well as compare (local) laws vs. rules in relation to taking care of the Earth

As per Fr. Brad's request, our entire school will be attending Mass every Wednesday at 2:15 p.m. during Lent. Please consider joining us if you can!



UPCOMING EVENTS

- Lenten Mass, Wed. 3/13 at 2:15 p.m.
- End of 2nd Trimester, Thurs. 3/14
- Teacher in-service (NO SCHOOL), Fri. 3/15
- 2nd Tri. Report Cards sent home, Fri. 3/22
- · Visit to school garden, Tues. 3/26
- Free dress, Fri. 3/29
 - First Eucharist parent mtg., Thurs. 4/04
- First Eucharist rehearsal, Thurs. 5/02 at 7 p.m.
- First Eucharist, Sat. 5/04 at 10 a.m.

HOMEWORK & TESTS

- ELA: Super Kids unit 5 week 4 tests & h/w due, Thurs. 3/14
- Math: Chp. 9: Graphing test (Ms. Long's class only), Thurs. 3/14
- IB: Bag of clean recycled/trash items due, Mon. 3/18
- Reading: March reading log due Mon. 4/01 (read 10 min./night

