## 5A News – April 1, 2019 April IB Theme: **Reflective**

Dear 5A Families,

Thank you to all of our chaperones for "**The Diary of Anne Frank**." It was great to see several students with the book at conferences and hear about others who were inspired to research this period of history. Permission slips went home for "**The Phantom Tollbooth**" on May 7th. We still need drivers for this field trip; please consider joining us!

We will have another **Lenten Mass** this Wednesday at 2:15. The 5<sup>th</sup> graders will also be celebrating a **Seder Meal** on Thursday afternoon. Your child should have discussed the Exodus reading that they read in class with you this evening in preparation. On **Good Friday**, our noon dismissal will be in silence. I hope you and your family can create space to fully enter into these Holy Days as we prepare for the celebration of Easter!

**IB/ELA** – Students are continuing to deepen their understanding of the **American Revolution** through **historical fiction**. We are also beginning a **StoryPath** unit about **Colonial Boston** that will give students a glimpse of colonial life through a simulation experience. This will continue after break, as we move from our current unit directly into our next IB unit, focused on **Founding Our** Nation. We've also been viewing and discussing a video series that addresses the key events leading up to the Revolution. Our summative assessment for this IB unit is to have the students write their own declaration, modeled after the **Declaration of Independence**, addressing an issue in their own life. This week, we are starting to learn about the reasons for the Declaration of Independence, the process of creating it, and the parts that make up the document.

**Spelling** – Based on our recent pretests, the 5<sup>th</sup> graders were divided into two groups for spelling between now and the end of the year. They will learn the spelling rule(s) for their weekly list of words, take a pretest on Monday, and then have practice homework through the week, in preparation for Friday's test. They should have brought home their first list and instructions today.

Students will also be sharing their **Book Projects** in class this week. One more Book Project will be assigned when we return from Easter break.

We will return to **Science** for the last month of school.

In **Math**, students are either wrapping up Expressions and Patterns or Fractions and Decimal. Our math class (Ramos/Boyle) will have a test on Wednesday. We're continuing to focus on the purpose of learning these math concepts, as we help our students develop proficiency in applying them in problem solving situations. It's exciting to see their growth in this area.

We wish you and your family a wonderful celebration of Easter!

## **Upcoming Important Dates:**

- April 18th Holy Thursday
- April 19th Good Friday
- April 20th 28th Easter Vacation
- April 29th Welcome back!
- May 3rd Progress Reports go home
- May 6th All school Mass in school families
- May 7th 5th Grade & 7th Grade "The Phantom Tollbooth" Play
- May 17th 18th AUCTION!