5A News – May 13, 2019 May IB Theme: **Thinker**

Dear 5A Families.

Tomorrow, we'll be walking down by the office to see our **5**th **Grade Auction Project** on display! It looks fantastic. Keep those raffle tickets coming in!

Please remember that our class will be **MAP testing** next Mon. – Wed. in the morning. We're hoping that everyone will be well rested and come to school having had a nourishing breakfast. Most of the students have water bottles, but they should all have one during these warmer days. Thank you!

Religion – We've been learning more about **Mary** this month and are also continuing our focus on **Moral Education**. We'll be reflecting on the topics: The Human Person, Made in the image of God; the Foundation of Human Dignity, and Made for Happiness with God.

Our **Second Step** lesson this week focuses on "**Dealing with Gossip**." We'll be talking about strategies for stopping the spread of gossip, reporting it if necessary, and most importantly, refraining from participating in gossip! We'll be practicing using the questions, "**Is it kind? Is it true? Is it necessary?**" when considering making a comment about someone.

IB/ELA – I mentioned in a previous newsletter that our summative project would be based on the Declaration of Independence. Because we are doing our final two social-studies based IB units back to back, we've decided to explore the Declaration of Independence and Constitution through in-class activities and guest speakers, and have our Living Museum at the end of out **Liberties Come with Responsibilities** be a summative project that reflects learning from both units. Tomorrow, we are excited to have a **judge and a constitutional lawyer** come talk with both classes about their work, focusing on our **rights**, **liberties**, **and responsibilities as citizens**.

Students have the assignment sheet and rubric for their final **Book Project** – a board game that reflects their understanding of the plot, characters, and setting of their chosen book. This will be due on May 30^{th} , and we will have an opportunity to try out the games with the whole 5^{th} grade!

Today we spent time with both 5th grades discussing and **comparing and contrasting** the characters and perspectives in the historical fiction books that we just finished. Students shared what they learned about life during the American Revolution.

In **Math**, students are either working fractions and decimals or geometry. Adding and subtracting fractions is next! Both math classes will have a test tomorrow.

Next week, we will be starting our science-based IB unit: **Chemical reactions enable us to make new materials by transforming the ones we have**.

Learning Garden – The fifth grade heads back up for our next garden class tomorrow!

Upcoming Important Dates:

- May 17th 18th AUCTION!
- May 23rd Parents' Club meeting
- May 24th Fundraising DAY OFF
- May 27th MEMORIAL DAY
- May 29th Spring Concert