St. Luke Third Grade - Courses and Curriculum

The following curriculum chart was created by the St. Luke teaching staff. It was developed for two, main reasons. **First**, it is an internal document for curriculum planners and teachers to use as a means to verify that we are offering a variety of high quality learning experiences for <u>all</u> of our students and that the curriculum addresses all the state standards. **Second**, this curriculum map was designed with our students and families in mind. We believe the information presented on the following page(s) will be appreciated at home because it provides an "at-a-glance" reference regarding the subjects taught at St. Luke's School.

Please know that the information presented below is intended as an approximate plan and that it is subject to change. Exact due dates and assignments will be given at the classroom level.

Social Studies and Science units will be taught through an IB (International Baccalaureate) PYP (Primary Years Programme) unit planner during the 2018-2019 school year.

Course	September	October	November	December	January	February	March	April	Мау	June
	Family of God	Responding to God	<u> </u>	Advent, Christmas	l	The Catholic Church		The Church Leads	The Seven Sacramen	ts
	God's Beautiful	The Holy Trinity		The Body of Christ	•	Church Leaders		Choose Love	Sacraments of Initiation	า
Religion	World	The Church Worships		The Good News		One Holy People		Share Your Light	Sacraments of Healing	
<u>nongion</u>	The Church	Prays Always		Jesus's Sacrifice		The Church's Mission		Lent/Easter	Sacraments of Service	
	Community			Jesus' Work		Lent/Easter				
	At Home with God					<u> </u>				
Social Studies	Cultures contribute to the development of communities		•			ed based on shared teristics	Indigenous people express their culture based on the resources available to them.			
	Weather patterns influence the way we live			Invisible pushes a	Invisible pushes and pulls help operate				Animals and the place	ces they live are not
<u>Science</u>				the world around us					cons	tant
	Place Value,	Subtraction,	Understand Division,	Multiplication and Division	Apply Multiplication and Division	Properties and Equations	Fractions	Measurement	Perimeter and Area	Geometry
<u>Math</u>	Addition,	Understand Multiplication,	Multiplication and Division Patterns					Represent and Interpret Data	Geometry	
		,			Mastery of Basic				Mastery of Basic	
	Mastery of Basic Facts	Mastery of Basic Facts	Mastery of Basic Facts	Mastery of Basic Facts	Facts	Mastery of Basic Facts	Mastery of Basic Facts	Mastery of Basic Facts	Facts	Mastery of Basic Facts
Phonics/Spelling					Words T	heir Wa <u>y</u>				
	Realistic Mystery	Realistic Mystery	Historical Fiction	Historical Fiction	Fiction/ Christmas	The Case of the	Native American	Biographies	Balto/Stone Fox	Balto/Stone Fox
	Gasping Garbage	Gasping Garbage/	Molly's Pilgrim	Molly's	books	Gasping Garbage	Legends/			
ELA	Nonfiction Text Features and	Nonfiction weather books	The Orphan of Ellis Island	Pilgrim/Matchbox Diary/			Biographies			
ReadyGen Curr.	weather books		lafama ti an al Maritina	The Orphan of	Opinion Writing					
Ready Gen Gun.			Informational Writing about a country	Ellis Island Informational	The Best Part of Me	Figurative Language	Narrative Writing	Writing	Research Report	Research Report
	Paragraph Writing Narrative	Narrative Writing	about a country	Writing about a country		Poetry	Folk Tales/Fairy Tales/Legends	Autobiographies	Animals	Animals
	SKILLS FOR LEARNING		Continue: How to	Empathy		Emotion Management		PROBLEM SOLVING		
Second Step	Being Respectful Learners, Using Self-Talk, Being Assertive, Planning to Learn Begin: Recognizing, Reporting, and Refusing Bullying		Recognizing, Reporting, and Refusing Bullying	Identifying Others' Feelings, Understanding Perspectives, Conflicting Feelings, Accepting Differences, Showing compassion, Making Friends		Introducing Emotion Management, Managing Test Anxiety, Handling Accusations, Managing Disappointment, Managing Anger, Managing Hurt Feelings		Solving Problems, Part 1, Solving Problems 2, Solving Classroom Problems, Solving Peer-Exclusion Problems, Dealing with Negative Peer Pressure, Reviewing Second Step Skills		
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