

5A News – June 4, 2019

June IB Theme: **Together we can change the world by being inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, & reflective!**

Dear 5A Families,

It's hard to believe that we are in the final weeks of the school year! These days will be packed.

ELA –The book projects are so creative and detailed, and the class has been enjoying sharing about them and playing each other's games.

The "**Living Museum**" artifacts and written assignment are due on Wednesday. We are planning for next Monday for our Living Museum, our culminating activity for our **Different Perspectives Can Cause Conflict** and **Liberties Come with Responsibilities** units. Students won't need their costumes until Monday, but they are welcome to bring them in early.

Students have been assigned a "**Person of Interest**" from colonial times. They have been researching and should have selected two "artifacts" that they will either be creating or bringing in to represent their person's connection to either: liberty, justice, or responsibility. Then are writing two paragraphs about each artifact. In the first paragraph, they need to explain why they chose that artifact to represent their person and how it symbolizes their person's connection to **liberty, justice, or responsibility**. In the second paragraph for each artifact, they need to make a connection with that value (liberty, justice, or responsibility) in their own life. Each paragraph should have at least three supporting details that clearly and thoroughly make the connection and support their reasoning. We will have a little more time in class Tuesday to work.

In **Math**, students are continuing to work with fractions and mixed numbers – **adding and subtracting** or **multiplying and dividing**. We are working with fraction tiles to solidify the concepts, estimating, practicing using the standard algorithm, and applying these skills and concepts to solve real-world problems.

We are continuing with our **IB** unit, **Chemical reactions enable us to make new materials by transforming the ones we have**. Our Transdisciplinary Theme for this unit is: **How the World Works** - An inquiry into the natural world and its laws and how humans use their understanding of scientific principles.

Our Lines of Inquiry are:

1. Chemical and physical change
2. How humans take advantage of changing materials
3. How do chemical reactions affect our environment?
4. Conservation of matter

Our last **Learning Garden** class of the year will be next **Tuesday**.

In **Religion** and **Second Step**, we are continuing to review the big concepts from this year and to work with **parables**.

Upcoming Important Dates:

- June 12th – Field Day, 12:00 noon – 3:00 pm
- June 13th – Noon Dismissal
- June 14th – Report Card Day, Last Day of School, End-Of-Year Mass