

## ST. LUKE THIRD GRADE - COURSES AND CURRICULUM

The following curriculum chart was created by the St. Luke teaching staff. It was developed for two main reasons. **First**, it is an internal document for curriculum planners and teachers to use as a means to verify that we are offering a variety of high quality learning experiences for all of our students and that the curriculum addresses all the state standards. **Second**, this curriculum map was designed with our students and families in mind. We believe the information presented on the following page(s) will be appreciated at home because it provides an “at-a-glance” reference regarding the subjects taught at St. Luke’s School.

Please know that the information presented below is intended as an approximate plan and that it is subject to change. Exact due dates and assignments will be given at the classroom level.

Social Studies and Science units will be taught through an IB (International Baccalaureate) PYP (Primary Years Programme) unit planner. Other content areas are also embedded so learning is transdisciplinary.

Course	September	October	November	December	January	February	March	April	May	June
<a href="#">Religion</a>	<b>Creator and Father</b> Created to Created to Be Together God is Our Father Jesus is With Us	<b>Son of God, Son of Mary</b> Jesus’ good News Following Jesus Jesus Gathers Disciples Jesus Dies and Rises		Advent, Christmas <b>Community of Jesus</b> Jesus Sends the Holy Spirit The Catholic Church The Church Prays Mary is Holy		<b>Meeting Jesus</b> Sacraments of Initiation Celebrating Reconciliation Celebrating the Eucharist Christian Living <b>Lent/Easter</b>		<b>Living Like Jesus</b> Faith, Hope, and Charity Making Good Choices <b>Lent/Easter</b>	Living as God’s Children All Life is Sacred <b>The Rosary</b>	
<a href="#">Social Studies</a>		Cultures contribute to the development of communities.			Regions are formed based on shared characteristics.		Indigenous people express their culture based on the resources available to them.			
<a href="#">Science</a>	Weather patterns influence climate.			Invisible pushes and pulls help operate the world around us.					Animals and the places they live are not constant.	
<a href="#">Math</a>	Place Value,  Addition,  Mastery of Basic Facts	Subtraction,  Understand Multiplication,  Mastery of Basic Facts	Understand Division,  Multiplication and Division Patterns  Mastery of Basic Facts	Multiplication and Division  Mastery of Basic Facts	Apply Multiplication and Division  Mastery of Basic Facts	Properties and Equations  Mastery of Basic Facts	Fractions  Mastery of Basic Facts	Measurement  Represent and Interpret Data  Mastery of Basic Facts	Perimeter and Area  Geometry  Mastery of Basic Facts	Geometry  Mastery of Basic Facts
<a href="#">Phonics/Spelling</a>	<a href="#">Words Their Way</a>									
<a href="#">ELA</a> <b>ReadyGen Curr.</b>	Realistic Mystery Gasping Garbage Nonfiction Text Features and weather books  Writers Workshop: Crafting True Stories	Realistic Mystery Gasping Garbage/ Nonfiction weather books  Crafting True Stories	Historical Fiction Molly’s Pilgrim The Orphan of Ellis Island  Writers Workshop: The Art of Information Writing	Historical Fiction Molly’s Pilgrim/Matchbox Diary/ The Orphan of Ellis Island Informational Writing about a country	Fiction/ Christmas books  Writers Workshop: Opinion Writing The Best Part of Me	<i>The Case of the Gasping Garbage</i>  Figurative Language Poetry	Native American Legends/ Biographies  Writers Workshop: Opinion Writing	Biographies  Writers Workshop: Narrative	Balto/Stone Fox  Writers Workshop: Narrative: Adapting and Writing Fairy Tales	Balto/Stone Fox  Writers Workshop: Narrative: Adapting and Writing Fairy Tales

## ST. LUKE THIRD GRADE - COURSES AND CURRICULUM

<a href="#"><u>Second Step</u></a>	<p style="text-align: center;"><b>SKILLS FOR LEARNING</b></p> <p>Being Respectful Learners, Using Self-Talk, Being Assertive, Planning to Learn            Begin: <b>Recognizing, Reporting, and Refusing Bullying</b></p>	<p>Continue: <b>How to Recognizing, Reporting, and Refusing Bullying</b></p>	<p style="text-align: center;"><b>Empathy</b></p> <p>Identifying Others' Feelings, Understanding Perspectives, Conflicting Feelings,            Accepting Differences, Showing compassion, Making Friends</p>	<p style="text-align: center;"><b>Emotion Management</b></p> <p>Introducing Emotion Management, Managing Test Anxiety,            Handling Accusations, Managing Disappointment, Managing Anger, Managing Hurt Feelings</p>	<p style="text-align: center;"><b>PROBLEM SOLVING</b></p> <p>Solving Problems, Part 1, Solving Problems 2, Solving Classroom Problems, Solving Peer-Exclusion Problems, Dealing with Negative Peer Pressure, Reviewing Second Step Skills</p>
------------------------------------	--	--	---	---	---