

ST. LUKE THIRD GRADE - COURSES AND CURRICULUM

The following curriculum chart was created by the St. Luke teaching staff. It was developed for two main reasons. **First**, it is an internal document for curriculum planners and teachers to use as a means to verify that we are offering a variety of high quality learning experiences for all of our students and that the curriculum addresses all the state standards. **Second**, this curriculum map was designed with our students and families in mind. We believe the information presented on the following page(s) will be appreciated at home because it provides an “at-a-glance” reference regarding the subjects taught at St. Luke’s School.

Please know that the information presented below is intended as an approximate plan and that it is subject to change. Exact due dates and assignments will be given at the classroom level.

Social Studies and Science units will be taught through an IB (International Baccalaureate) PYP (Primary Years Programme) unit planner. Other content areas are also embedded so learning is transdisciplinary.

Course	September	October	November	December	January	February	March	April	May	June
Religion	Creator and Father Created to Created to Be Together God is Our Father Jesus is With Us	Son of God, Son of Mary Jesus’ good News Following Jesus Jesus Gathers Disciples Jesus Dies and Rises		Advent, Christmas Community of Jesus Jesus Sends the Holy Spirit The Catholic Church The Church Prays Mary is Holy		Meeting Jesus Sacraments of Initiation Celebrating Reconciliation Celebrating the Eucharist Christian Living Lent/Easter		Living Like Jesus Faith, Hope, and Charity Making Good Choices Lent/Easter	Living as God’s Children All Life is Sacred The Rosary	
Social Studies		Cultures contribute to the development of communities.			Regions are formed based on shared characteristics.		Indigenous people express their culture based on the resources available to them.			
Science	Weather patterns influence climate.			Invisible pushes and pulls help operate the world around us.					Animals and the places they live are not constant.	
Math	Place Value, Add and Subtract Whole Numbers, Mastery of Basic Facts	Understand Multiplication and Division, Multiply with one-Digit Numbers, Mastery of Basic Facts	Multiply with one-digit numbers continued, Multiply with Two-Digit Numbers, Mastery of Basic Facts	Divide by a One-Digit Number, Mastery of Basic Facts	Patterns and Sequences, Mastery of Basic Facts	Fractions, Operations with Fractions, Mastery of Basic Facts	Operations with Fractions continued, Fractions and Decimals, Mastery of Basic Facts	Customary Measurement, Metric Measurement, Mastery of Basic Facts	Perimeter and Area, Geometry, Mastery of Basic Facts	Geometry Continued, Mastery of Basic Facts
Phonics/Spelling	Words Their Way									
ELA ReadyGen Curr.	Realistic Mystery Lunch Money Nonfiction Text Features and weather books Narrative Writing/paragraph writing	Realistic Mystery Lunch Money/ Nonfiction weather books Narrative writing	Historical Fiction The Orphan of Ellis Island Informational writing about a country	Historical Fiction The Orphan of Ellis Island Informational writing about a country	Holes Informational writing about a country	<i>Holes</i> Figurative Language Poetry	Native American Legends/ Biographies Narrative Writing Folk Tales/Fairy Tales/Legends	Native American Legends/ Biographies Writing Autobiographies	Author Study Roald Dahl Research Report Animals	Author Study Roald Dahl Research Report Animals

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<p style="text-align: center;"><u>Second Step</u></p>	<p style="text-align: center;">SKILLS FOR LEARNING Being Respectful Learners, Using Self-Talk, Being Assertive, Planning to Learn Begin: Recognizing, Reporting, and Refusing Bullying</p>	<p style="text-align: center;">Continue: How to Recognizing, Reporting, and Refusing Bullying</p>	<p style="text-align: center;">Empathy Identifying Others' Feelings, Understanding Perspectives, Conflicting Feelings, Accepting Differences, Showing compassion, Making Friends</p>	<p style="text-align: center;">Emotion Management Introducing Emotion Management, Managing Test Anxiety, Handling Accusations, Managing Disappointment, Managing Anger, Managing Hurt Feelings</p>	<p style="text-align: center;">PROBLEM SOLVING Solving Problems, Part 1, Solving Problems 2, Solving Classroom Problems, Solving Peer-Exclusion Problems, Dealing with Negative Peer Pressure, Reviewing Second Step Skills</p>
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