## St. Luke Fourth Grade Courses and Curriculum

The following curriculum chart was created by the St. Luke teaching staff. It was developed for two, main reasons. **First**, it is an internal document for curriculum planners and teachers to use as a means to verify that we are offering a variety of high quality learning experiences for <u>all</u> of our students and that the curriculum addresses all the state standards. **Second**, this curriculum map was designed with our students and families in mind. We believe the information presented on the following page(s) will be appreciated at home because it provides an "at-a-glance" reference regarding the subjects taught at St. Luke's School.

Please know that the information presented below is intended as an approximate plan and that it is subject to change. Exact due dates and assignments will be given at the classroom level.

Social Studies and Science units will be taught through an IB (International Baccalaureate) PYP (Primary Years Programme) unit planner. Other content areas are also embedded so learning is transdisciplinary.

Course	September	October	November	December	January	February	March	April	Мау	June		
	Revelation	Trinity		Advent/Christmas		Church		Morality	Sacraments			
	God's Plan	In God's Image		Jesus Christ		Called to Love		Family Love	The Church Year			
<u>Religion</u>	God is Faithful	Created for One Another		You are Blessed		Models of Faith		Choosing Life	The Seven Sacraments			
	The Ten	Making Good Choices		The Great Commandment		The Church Teaches		Live in Truth	Live in Truth			
	Commandments			Honoring God		Lent/Easter						
	Prayers											
	Government systems and decisions can		Natural resources, landforms, and			People migrate based on need.						
Social Studies	promote or deny equal opportunities and		weather influence the local economy.									
	social j	iustice.										
<u>Science</u>		Humans are impacted by the continual				Energy may be con	verted from one form		We express ourselve	es through our body		
		changing nature of Earth.				to another.			and senses.			
	Nonfiction/What Is a	Realistic Fiction:	Realistic Fiction:	Realistic	Holes/Knights of	Poems	Historical Fiction	Historical Fiction/	Biography/Tall	Biography/Tall		
<u>ELA</u>	Government?	Lunch Money/Tales	Nonfiction:	Fiction/Christmas	the Kitchen Table		Ranger in Time:	Ranger in Time:	Tales	Tales		
		of a Fourth Grade	Earthquakes and	books		Figurative	Rescue on the	Rescue on the				
	Realistic Fiction:	Nothing	Anatomy of a			Language	Oregon Trail/If you	Oregon Trail/If You				
	Lunch Money/Tales of a Fourth Grade		Volcanic Eruption			Poetry	were a Kid on the	Were a Kid on the				
	Nothing	Nonfiction					Oregon Trail/	Oregon Trail				
	Words Their Way.											
Phonics/Spelling												
<u>Math</u>	Place Value,	Understand	Multiply with	Divide by a	Patterns and	Fractions,	Operations with	Customary	Perimeter and	Geometry		
	Add and Subtract Whole Numbers,	Multiplication and Division,	one-digit numbers continued,	One-Digit Number,	Sequences, Mastery of Basic	Operations with Fractions,	Fractions continued,	Measurement, Metric	Area, Geometry,	Continued, Mastery of Basic		
	Mastery of Basic	Multiply with	Multiply with	Mastery of Basic	Facts	Mastery of Basic	Fractions and Decimals.	Measurement,	Mastery of Basic	Facts		
	Facts	one-Digit Numbers,	Two-Digit Numbers,	Facts		Facts	1	Mastery of Basic	Facts			
		Mastery of Basic Facts	Mastery of Basic Facts				Mastery of Basic Facts	Facts				

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Second Step  Empathy and Respect, Listening with Attention, Being Assertive, Respecting Similarities and Differences, Understanding Complex Feelings, Understanding Different Perspectives, Conversation and Compliments, Joining In, and Showing Compassion.	Recognizing, Reporting, and Refusing Bullying	Introducing Emotion Management, Managing Strong Feelings, Calming Down Anger, Managing Anxiety, Avoiding Jumping to Conclusions, Handling Put-Downs	Solving Problems, Part 1, Solving Problems, Part 2, Making a Plan, Solving Playground Problems, Taking Responsibility for Your Actions, Dealing with Peer Pressure, Reviewing Second Step Skills
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