

## ST. LUKE THIRD GRADE - COURSES AND CURRICULUM

The following curriculum chart was created by the St. Luke teaching staff. It was developed for two, main reasons. **First**, it is an internal document for curriculum planners and teachers to use as a means to verify that we are offering a variety of high-quality learning experiences for all of our students and that the curriculum addresses all the state standards. **Second**, this curriculum map was designed with our students and families in mind. We believe the information presented on the following page(s) will be appreciated at home because it provides an “at-a-glance” reference regarding the subjects taught at St. Luke’s School.

Please know that the information presented below is intended as an approximate plan and that it is subject to change. Exact due dates and assignments will be given at the classroom level.

Social Studies and Science units will be taught through an IB (International Baccalaureate) PYP (Primary Years Programme) unit planner during the 2018-2019 school year.

Course	September	October	November	December	January	February	March	April	May	June
<a href="#">Religion</a>	<b>Creator and Father</b> Created to Created to Be Together God is Our Father Jesus is With Us	<b>Son of God, Son of Mary</b> Jesus’ good News Following Jesus Jesus Gathers Disciples Jesus Dies and Rises		Advent, Christmas <b>Community of Jesus</b> Jesus Sends the Holy Spirit The Catholic Church The Church Prays Mary is Holy	<b>Meeting Jesus</b> Sacraments of Initiation Celebrating Reconciliation Celebrating the Eucharist Christian Living <b>Lent/Easter</b>		<b>Living Like Jesus</b> Faith, Hope, and Charity Making Good Choices <b>Lent/Easter</b>	Living as God’s Children All Life is Sacred <b>The Rosary</b>		
<a href="#">Social Studies</a>		Cultures contribute to the development of communities			Regions are formed based on shared characteristics		Indigenous people express their culture based on the resources available to them.			
<a href="#">Science</a>	Weather patterns influence Climate			Invisible pushes and pulls help operate the world around us					Animals and the places they live are not constant	
<a href="#">Math</a>	Place Value, Add and Subtract Whole Numbers, Mastery of Basic Facts	Understand Multiplication and Division, Multiply with one-Digit Numbers, Mastery of Basic Facts	Multiply with one-digit numbers continued, Multiply with Two-Digit Numbers, Mastery of Basic Facts	Divide by a One-Digit Number, Mastery of Basic Facts	Patterns and Sequences, Mastery of Basic Facts	Fractions, Operations with Fractions, Mastery of Basic Facts	Operations with Fractions continued, Fractions and Decimals, Mastery of Basic Facts	Customary Measurement, Mastery of Basic Facts	Perimeter and Area, Geometry, Mastery of Basic Facts	Geometry Continued, Mastery of Basic Facts
<a href="#">Phonics/Spelling</a>	<a href="#">Words Their Way</a>									
<a href="#">ELA</a> <b>ReadyGen Curr.</b>	Realistic Fiction: Lunch Money/Tales of a Fourth Grade Nothing/Nonfiction Text Features and weather books  Narrative Writing Paragraph Writing	Realistic Fiction: Lunch Money/Tales of a Fourth Grade Nothing/ Nonfiction weather books  Narrative Writing	Historical Fiction Molly’s Pilgrim/Matchbook Diary  The Orphan of Ellis Island  Informational Writing about a Country	Historical Fiction Molly’s Pilgrim/Matchbox Diary  The Orphan of Ellis Island  Informational Writing about a Country	Holes/Knights of the Kitchen Table  Opinion Writing The Best Part of Me	Holes/Knights of the Kitchen Table  Figurative Language Poetry	Native American Legends/ Biographies  Narrative Writing Folk Tales/Fairy Tales/Legends	Biographies  Writing Autobiographies	Author Study: Roald Dahl  Research Report Animals	Author Study: Roald Dahl  Research Report Animals

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<p style="text-align: center;"><a href="#"><u>Second Step</u></a></p>	<p style="text-align: center;"><b>SKILLS FOR LEARNING</b></p> <p>Empathy and Respect, Listening with Attention, Being Assertive, Respecting Similarities and Differences, Understanding Complex Feelings, Understanding Different Perspectives, Conversation and Compliments, Joining In, and Showing Compassion.</p>	<p>Recognizing, Reporting, and Refusing Bullying</p>	<p>Introducing Emotion Management, Managing Strong Feelings, Calming Down Anger, Managing Anxiety, Avoiding Jumping to Conclusions, Handling Put-Downs</p>	<p>Solving Problems, Part 1, Solving Problems, Part 2, Making a Plan, Solving Playground Problems, Taking Responsibility for Your Actions, Dealing with Peer Pressure, Reviewing Second Step Skills</p>
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