7ᵗʰ Grade Connections

Aims
- use language as a vehicle for thought, creativity, reflection, learning, self-expression, analysis and social interaction
- develop the skills involved in listening, speaking, reading, writing, viewing and presenting in a variety of contexts
- develop critical, creative and personal approaches to studying and analyzing literary and non-literary texts
- engage with text from different historical periods and a variety of cultures
- explore and analyze aspects of personal, host and other cultures through literary and non-literary texts
- explore language through a variety of media and modes
- develop a lifelong interest in reading
- apply linguistic and literary concepts and skills in a variety of authentic contexts.

Key Concept:

Statement of Inquiry:

Questions:
    Factual:

    Conceptual:

    Debatable:

Global Context: Identities and Relationships
- Personal attitudes and motivations
- Roles and role models

ATL's:

Communication
Communication Skills
- Give and receive meaningful feedback (peer share of project)
- Read critically and for comprehension (evidence and question to answer)

Social
Collaboration Skills
- Listen actively to others perspectives and ideas (Notes & Discussion for each presentation)
- Give and receive meaningful feedback (peer share of project)

Self-management
Organization skills
- Select and use technology effectively and productively (Presentation App)

Name _____

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7ᵗʰ Grade Connections
Formative Assessments

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Task #1: Connection Letter

Aims
- use language as a vehicle for thought, creativity, reflection, learning, self-expression, analysis and social interaction
- explore language through a variety of media and modes

Instructions: As an author, connect positively with yourself at the end of the year. Write a letter to yourself making a connection between your current self and the one you want to be when school is over.

Criterion B: Organizing
i. employ organizational structures that serve the context and intention

Achievement Level	Level Descriptor	Specific Requirements
0	The student does not reach a standard described by any of the descriptors below.	
1-2	i. makes **minimal** use of organizational structures, though these may **not always** serve the context and intention	
3-4	i. makes **adequate** use of organizational structures that serve the context and intention	
5-6	i. makes **competent** use of organizational structures that serve the context and intention	
7-8	i. makes **sophisticated** use of organizational structures that serve the context and intention effectively	

Self-Assessment:
Reason for Self-Assessment:

Teacher Feedback:

Name _____

7th Grade Connections

Criterion C: Producing Text
i. **produce** texts that demonstrate thought and imagination while exploring new perspectives and ideas arising from personal engagement with the creative process

Achievement Level	Level Descriptor	Specific Requirements
0	The student does not reach a standard described by any of the descriptors below.	
1-2	i. produces texts that demonstrate **limited** personal engagement with the creative process; demonstrates a **limited** degree of thought or imagination and **minimal** exploration of new perspectives and ideas	
3-4	i. produces texts that demonstrate **adequate** personal engagement with the creative process; demonstrates **some** thought or imagination and **some** exploration of new perspectives and ideas	
5-6	i. produces texts that demonstrate **considerable** personal engagement with the creative process; demonstrates **considerable** thought or imagination and **substantial** exploration of new perspectives and ideas	
7-8	i. produces texts that demonstrate a **high degree** of personal engagement with the creative process; demonstrates a **high degree** of thought or imagination and **perceptive** exploration of new perspectives and ideas	

Self-Assessment:
Reason for Self-Assessment:

Teacher Feedback:

Name _____

7th Grade Connections

Criterion D: Using Language
iii. use correct grammar, syntax and punctuation
iv. spell (alphabetic languages), write (character languages) and pronounce with accuracy

Achievement Level	Level Descriptor	Specific Requirements
0	The student does not reach a standard described by any of the descriptors below.	iii
1-2	iii. uses grammar, syntax and punctuation with **limited** accuracy; errors **often** hinder communication iv. spells/writes and pronounces with **limited** accuracy; errors **often** hinder communication	
3-4	iii. uses grammar, syntax and punctuation with **some** degree of accuracy; errors **sometimes** hinder communication iv. spells/writes and pronounces with **some** degree of accuracy; errors **sometimes** hinder communication	iv
5-6	iii. uses grammar, syntax and punctuation with a **considerable** degree of accuracy; errors do not hinder effective communication iv. spells/writes and pronounces with a **considerable** degree of accuracy; errors do not hinder effective communication	
7-8	iii. uses grammar, syntax and punctuation with a **high degree** of accuracy; errors are **minor** and communication is effective iv. spells/writes and pronounces with a **high degree** of accuracy; errors are **minor** and communication is effective	

Self-Assessment: iii   iv
Reason for Self-Assessment:

Teacher Feedback:

Name _____

7th Grade Connections

Task #2: Discussion Reflection
Reflect on positive and negative connections in the text.

Aims

- develop the skills involved in listening, speaking, reading, writing, viewing and presenting in a variety of contexts
- explore language through a variety of media and modes
- apply linguistic and literary concepts and skills in a variety of authentic contexts

Criterion A: Analyzing
i. identify and comment on significant aspects of the text

Achievement Level	Level Descriptor	Specific Requirements
0	The student does not reach a standard described by any of the descriptors below.	
1-2	i. provides **minimal** identification and comment upon significant aspects of texts	
3-4	i. provides **adequate** identification and comment upon significant aspects of texts	
5-6	i. provides **substantial** identification and comment upon significant aspects of texts	
7-8	i. provides **perceptive** identification and comment upon significant aspects of texts	

Self-Assessment:
Reason for Self-Assessment:

Teacher Feedback:

Name _____

<p style="text-align:center">7ᵗʰ Grade Connections</p>

Summative Assessment

Personal Goal:

Key Concept: Connections
Statement of Inquiry: Authors create connections between characters.

Directions: You will become the teacher of the class. Using presentation technology, you will create a speech and lead an activity for the class. You will analyze **connections** as discussed in this unit, use evidence from two or more characters in the text, and teach that concept to the class.

Your presentation should include:
- A hook to capture the attention of the class
- A statement of understanding (what you learned) about connections, the author's choices, and characters from the text (Aii). This should be a key idea that you learned about connections, which you want to teach everyone and using the terminology we discussed.
- Identify and comment on at least one **positive** connection from the text and the author's choices (Aii)
- Identify and comment on at least one **negative** connection from the text and the author's choice (Aii)
- Justify your ideas with corroborating detailed examples from the text, including at least one quotation with proper quotation marks and page number including a thoughtful comment (Aiii, Ciii)
- Transfer your ideas to your life or the world around you. How do you see these kinds of connections in your daily life or in the world today? How does this change the way you look at connecting with other people?

In your speech use: (Dv)
- Proper body language and gesturing
- Proper eye contact without reading your slides
- Proper vocal quality

Your presentation should include: (Biii)
- Appropriate, shareable presentation app and its features (theme, animations, etc.)
- Appropriate free images, titles, and content slides with a simple presentation
- Terminology appropriate to language and literature as well as this unit

Your activity should help everyone remember the key idea in your statement of understanding, a take away from your presentation (Aii and Ciii). You can use your creativity to create a fun learning experience for your class. Consider creating:
- a Jeopardy game
- a crossword
- a worksheet
- a Kahoot
- role playing
- facilitate a small group discussion

Name _____

7th Grade Connections

Criterion A: Analyzing
ii. **identify** and **comment** upon the creator's choices
iii. **justify** opinions and ideas, using examples, explanations and terminology

Command Terms
Identify: Provide an answer from a number of possibilities. Recognize and state briefly a distinguishing fact or feature.
Justify: Give valid reasons or evidence to support your conclusions.

Achievement Level	Level Descriptor	Specific Requirements
0	The student does not reach a standard described by any of the descriptors below.	ii
1-2	ii. provides **minimal** identification and comment upon the creator's choices iii. **rarely** justifies opinions and ideas with examples or explanations; uses **little or no** terminology	
3-4	ii. provides **adequate** identification and comment upon the creator's choices iii. justifies opinions and ideas with **some** examples and explanations, though this may not be consistent; uses **some** terminology	iii
5-6	ii. provides **substantial** identification and comment upon the creator's choices iii. **sufficiently** justifies opinions and ideas with examples and explanations; uses **accurate** terminology	
7-8	ii. provides **perceptive** identification and comment upon the creator's choices iii. gives **detailed** justification of opinions and ideas with a range of examples, and thorough explanations; uses **accurate** terminology	

Self-Assessment: ii iii
Reason for Self-Assessment:

Teacher Assessment: ii iii

Name _____

7th Grade Connections

Criterion B: Organizing
iii. use referencing and formatting tools to create a presentation style suitable to the context and intention.

Command Terms
Use: Apply knowledge or rules to put a theory into practice.

Achievement Level	Level Descriptor	Specific Requirements
0	The student does not reach a standard described by any of the descriptors below.	
1-2	iii. makes **minimal** use of referencing and formatting tools to create a presentation style that may **not always** be suitable to the context and intention.	
3-4	iii. makes **adequate** use of referencing and formatting tools to create a presentation style suitable to the context and intention.	
5-6	iii. makes **competent** use of referencing and formatting tools to create a presentation style suitable to the context and intention.	
7-8	iii. makes **excellent** use of referencing and formatting tools to create an effective presentation style.	

Self-Assessment:
Reason for Self-Assessment:

Teacher Assessment:

7ᵗʰ Grade Connections

Criterion C: Producing Text
iii. select relevant details and examples to support ideas.

Command Terms
Select: Choose from a list or group.

Achievement Level	Level Descriptor	Specific Requirements
0	The student does not reach a standard described by any of the descriptors below.	
1-2	iii. selects **few** relevant details and examples to support ideas.	
3-4	iii. selects **some** relevant details and examples to support ideas.	
5-6	iii. selects **sufficient** relevant details and examples to support ideas.	
7-8	iii. selects **extensive** relevant details and examples to support ideas.	

Self-Assessment:
Reason for Self-Assessment:

Teacher Assessment:

Name _____

Criterion D: Using Language
v. use appropriate non-verbal communication techniques.

Achievement Level	Level Descriptor	Specific Requirements
0	The student does not reach a standard described by any of the descriptors below.	
1-2	v. makes **limited and/or inappropriate** use of non-verbal communication techniques.	
3-4	v. makes **some** use of appropriate non-verbal communication techniques.	
5-6	v. makes **sufficient** use of appropriate non-verbal communication techniques.	
7-8	v. makes **effective** use of appropriate non-verbal communication techniques.	

Self-Assessment:
Reason for Self-Assessment:

Teacher Assessment: