

# Back to School Night

**2019-2020**

# About Me

- \* In 9<sup>th</sup> year of teaching at St. Luke!
- \* Bachelor's Degree in Sport Management from Gonzaga University
- \* Masters in Initial Teaching from Gonzaga University
  - \* Certified in teaching K-8
- \* Born in San Diego
- \* Raised in Spokane



# Late/Missing Assignments

- \* Communication is a big component. If a student is unable to get something done and knows ahead of time, we expect **them** to communicate with us and we can work on extensions.
  - \* If I don't hear anything, I assume they should have it done!
- \* Obviously exceptions do apply..
  - \* Sick, out-of-town, parent note for other scenarios, etc.

# Contact Information

- \* EMAIL: [alanier@stlukeshoreline.org](mailto:alanier@stlukeshoreline.org)
  - \* Please allow 24 hours for a reply, unless email is seemingly time-sensitive
- \* PHONE: (206) 542 – 1133 EXTENSION: **119**
  - \* If calling after hours, dial extension 119 when voicemail comes on to be connected to my line.

# School Website

- \* Along with PowerSchool, Charlotte and I's Homework page is a useful tool to track what has been assigned for work.
- \* I usually will let the kids know at least 3 days ahead of time when a test is coming and the website should reflect that.
- \* Homework Page...
  - \* [Lanier/Dimock Homework Page](#)

# Student Management

**“Manage yourselves so I don’t have to.”**

- \* Promoting independence
- \* Empowering students to be responsible for their learning and success

## **Disciplinary Steps (if needed)**

- \* Verbal warning
- \* Referral Form, Parent Contacted
- \* Principal involved

Students are often asked to perform restorative justice as a form of discipline. If their behavior is taking away from the community, then I ask students to give back to the community.

# Growth Mindset

- \* Students tackle challenges because they understand that learning takes a lot of effort.
- \* They don't give up when things get difficult, because they have strategies to persevere.
- \* They take risks, participate in class, and understand that mistakes are normal when people try hard things.

# IB

- \* We are a candidate school and will submit for authorization this year.
- \* We will promote and reflect on The Learner Profile attributes.
- \* We are continuing to focus on moving to standard, criterion-based assessment.
- \* 6th grade is now a full member of the MYP and gets to participate in exploratory classes. Students will also have 50 hours of design.



We can build rubrics that measure the depth of understanding and assess all 3 learning goals.

- State the what you learned.
- Describe it to someone new.
- Explain why you think it is important or significant.
- Analyze and Evaluate the pros and cons

**Acquisition**

| Score | Descriptor          |
|-------|---------------------|
| 1-2   | State               |
| 3-4   | Describe            |
| 5-6   | Explain             |
| 7-8   | Analyze<br>Evaluate |

**Transfer**

**Meaning Making**

# Camp Hamilton

- \* An overnight program at Camp Hamilton
  - \* 4 Days, 3 Nights
  - \* May 5<sup>th</sup> – May 8<sup>th</sup> (Tuesday – Friday)
  - \* Another chance for volunteer hours!



# Retreat

- \* Single Day Field Trip
- \* Friday, October 5<sup>th</sup>
- \* Students will participate in a variety of activities focused on faith and community building.
- \* We are looking for a few good volunteers to drive as well as help on the retreat!
  - \* Contact Charlotte if you're interested!



# Additional Supplies...

- \* Scissors!!!
- \* Kleenex
  
- \* If your child is in Pre-Algebra, they will need:
- \* 1 inch binder
- \* college ruled paper
- \* 3 dividers
- \*





**Questions?**