

# Welcome to 1st grade!

What you need to know to support your 1st grader this year...



# 1st grade procedures are all about:

- Learning through inquiry & exploration
- Learning study skills
- Practicing organizational skills
- Working hard
- Working collaboratively in groups
- Learning how to communicate effectively
- Staying safe and healthy
- Treating others with respect



# A bit about Ms. Long:

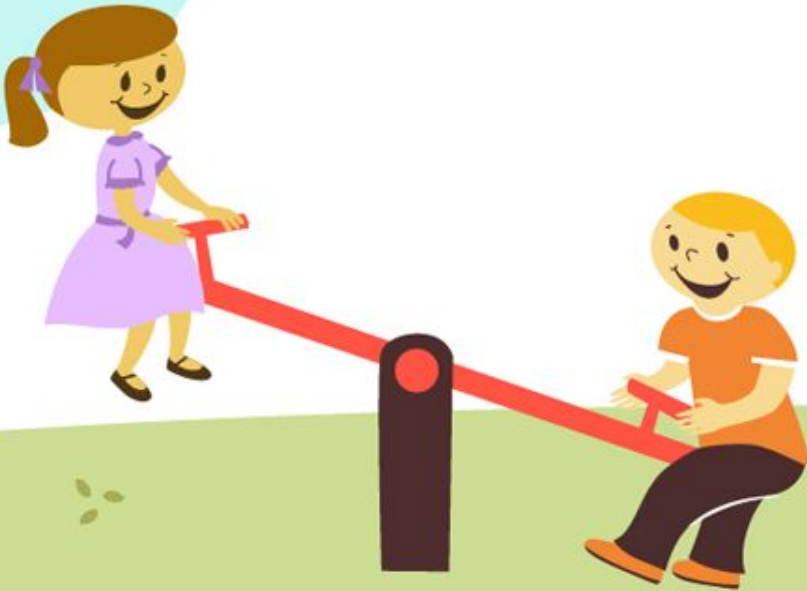


- From Boise, Idaho
- Lived in Seattle for 5 years
- Attended Catholic schools from K at St. Mark's to Masters Degree from University of Portland
- 10th year teaching; 3rd year here at St. Luke
- Loves: reading, hiking, baking, the color coral, TEACHING :)



# Class Website:

- <https://www.stlukeshoreline.net>
- Parent Communication - newsletters
- Class Policies - ABC's, schedule, Amazon class wish list
- Curriculum Map - curriculum, IB units
- Websites & Links
- Photo Gallery



# Schedule:

DAILY ACADEMIC SCHEDULE				Room 103 - Ms. Long (1st)	
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 9:00	A.M. work & calendar	A.M. work & calendar	A.M. work & calendar	A.M. work & calendar	A.M. work & calendar
9:00 - 10:00	Math	Math	Math	Math	Math
10:00 - 10:15	Recess	Recess	Recess	Recess	Recess
10:15 - 10:30	snack	snack	snack	snack	snack
10:30 - 11:30	ELA	ELA	ELA	ELA	ELA
11:30 - 12:00	Writing	IB (Science/S.Studies)	Writing	IB (Science/S.Studies)	Library
12:00 - 12:25	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 - 12:55	Recess	Recess	Recess	Recess	Recess
1:00 - 1:30	IB (Science/S.Studies)	Religion	Second Step	Religion	Art
1:30 - 2:00	P.E.	Library	Music	P.E.	Music
2:00 - 2:15	Recess		Recess	Recess	Recess
2:15 - 2:50	IB (Science/S.Studies)		IB (Science/S.Studies)	IB (Science/S.Studies)	IB (Science/S.Studies)
2:50 - 3:00	Pack-up		Pack-up	Pack-up	Pack-up

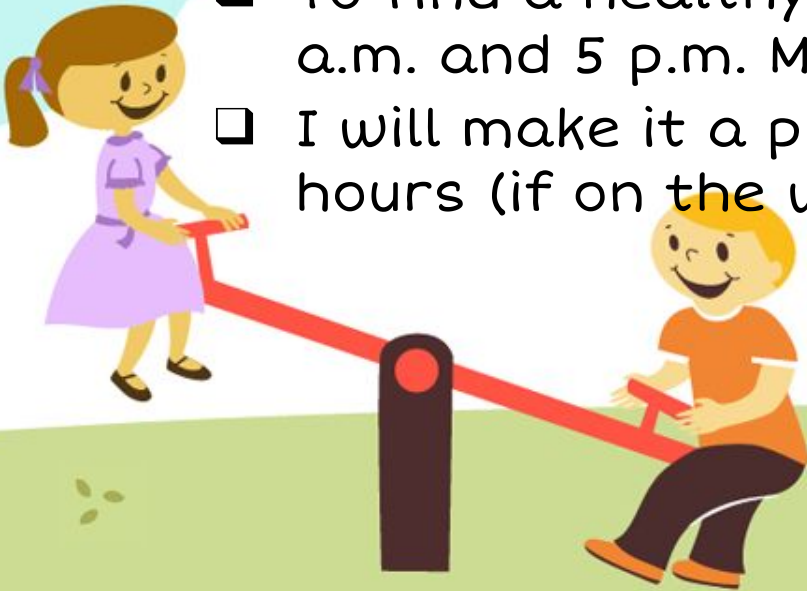




# Communication:

## \* Classroom & School Communication:

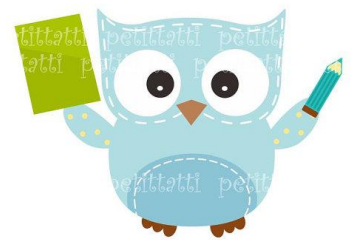
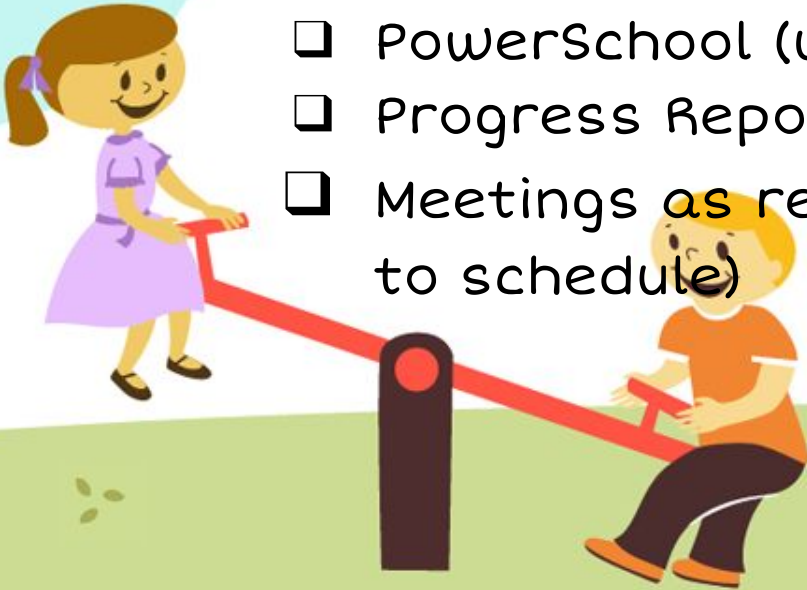
- Weekly Newsletter (email and posted on the website)
- Read the Thursday packet from the office for school news
- Email is the best way to communicate with me, [dlong@stlukeshoreline.org](mailto:dlong@stlukeshoreline.org)
- To find a healthy work-life balance, I am available between 7 a.m. and 5 p.m. Monday - Friday via email or on the phone
- I will make it a priority to respond to your email within 24 hours (if on the weekends, by Monday afternoon)



# Communication (pt. 2):

## \* Student progress:

- Graded work will come home throughout the week - look in "Left at Home" side of Homework folder
- IB work will be kept in student's IB Portfolio (will come home in June)
- Conferences (develop goals and follow up in Spring)
- PowerSchool (updated with grades regularly)
- Progress Reports and Report Cards 6 times a year
- Meetings as requested by parent or teacher (please use email to schedule)



# Carpool:

- **Morning:** Drop your child off in carpool OR meet us in line outside on the playground at 8:20. We'll line up along the gate by the Pre-K toy area. Say goodbye to your child outside; we'll walk in together as a class.
- **Afternoon:** Meet us by the portables to pick up your child. You can walk up and meet us in line, or wait at the rope in carpool. For safety reasons, I ask that your child say goodbye to me with a handshake, high five, hug, etc. before they join you
- **Extension:** If you haven't picked your child up by 3:15 (2:15 on Tuesdays), they'll be walked down to Extension - pick them up there.



Please email me if there's a last minute change in plans (e.g. your child is going to Extension, picked up by Grandma, etc.)





# Uniforms:

- Socks must be worn with shoes. Knee highs, socks, or tights must be in uniform colors (navy, black, grey, or white)
- Shoes - flip-flops not allowed & appropriate for school. Please bring an extra pair for P.E. classes (these will stay here at school)
- Shirts must be tucked in during the school day
- Free Dress days will be noted on the school & class calendars - see Handbook for details



# Homework:

- You can expect your child to have 20 minutes of homework a night
  - 10 minutes of reading (have them read aloud to you)
  - *Nightly* Math homework from My Math program - due next day
  - *Weekly* SuperKids Spelling homework OR ELA homework (per unit: 1 week of Spelling, 1 week of ELA) - due at end of the week
- Students earn DOBs on their Award Charts for turning in their homework
- If your child is absent, a folder will come home with a list of work to complete & a due date (typically 2 school days after they return)



# Volunteers:

- Help in the classroom with centers, activities, Library,
- Help prepare materials at home
- Chaperone class field trips
- Help around the school with Library classes, supervising recesses, fundraisers, etc.
- Fill out volunteer survey & return to Ms. Long by Monday, Sept. 9th
- ALL volunteers MUST complete a Safe Environment Class to volunteer

There is a Safe Environment Class on Saturday, Sept. 21st at 1 p.m. here at St. Luke



# Classroom rules

- We'll create a class covenant (with expectations) together the 1<sup>st</sup> week of school
- Everyone will sign this covenant, & be held accountable to them
- Ms. Long's rules:
  - Follow directions quickly & quietly
  - Respect other people, yourself, and your school
  - Raise your hand to speak
  - Be kind with your words and actions to stay safe



# Supplies:

Please ensure that all of these items are in your child's desk:

- 1 Elmers glue
- 2 dry erase markers
- 1 box of crayons
- 1 highlighter
- 1 package of fine tip markers
- 2 sharpened pencils
- 1 ruler
- 6 heavy folders with bottom pockets
- 1 set of watercolor paints
- 1 spiral notebook
- 1 set of colored pencils
- 1 pair of scissors
- 1 black sharpie
- 1 package of wide tip markers
- 1 glue stick
- 2 pencil top erasers
- 1 large eraser
- 1 pair of headphones
- 1-inch binder w/ clear front sleeve
- 1 set of oil pastels

If any items are missing, please send them in by Friday. Thank you!





# Birthdays:

- We will celebrate birthdays together in class on the day of their birthday (or if on a weekend, Friday or Monday - you let me know!)
- If your child would like to bring in treats, they are welcome to (not required)
- If your child has a summer birthday, no worries! We'll celebrate ½ birthdays, too
- No passing out invitations during school hours



# Snack:

- We've a late lunch this year (at 12 p.m.)
- Please send your child with a hearty, healthy snack each day (especially if they're having hot lunch)
- We'll take a snack break after recess at 10:15 every morning



Please no peanuts or nuts!



# Prayer:

- We pray at least 3 times a day – in the morning (appx. 8:30), before lunch, & at the end of the day (appx. 2:55 p.m.)
- A student prayer leader picks a prayers & leads us in saying it



# Classroom Jobs:

- Classroom jobs help keep our classroom clean, organized, and running smoothly!
- Jobs are posted on the back bulletin board on the “owl treehouse”
- Jobs change every 2 weeks; throughout the year, everyone will do each job
- Responsibilities are posted by the tree



# Nuts & Bolts:

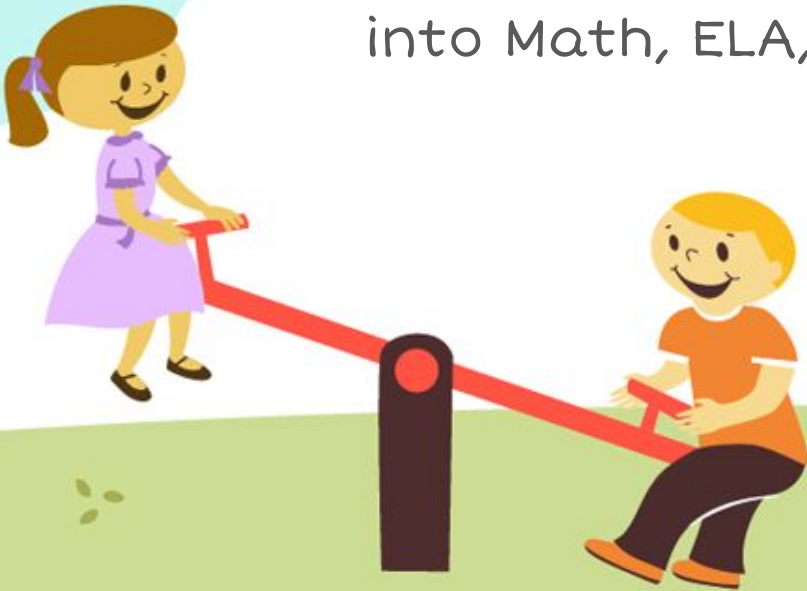
- Parent Homework (all about your child) - due Mon. Sept. 9th
- Picture forms; complete ASAP. Picture Day is Thursday, Sept. 12th
- Fundraiser packets - take home tonight
- Comfort letters
  - Write & turn in to homeroom teacher





# Curriculum:

- 1st grade [Curriculum Map](#)
- 6 IB units to explore Social Studies and Science standards & tie into Math, ELA, Writing, Reading, & Religion curriculum



# Math:

- After each day's lesson, daily homework from the My Math workbooks will come home. I'll also send the day's in-class practice pages home with the daily homework, as reference. H/w due the next day
- Daily knowledge checks from previous lesson; data used to create math groups & check-ins
- Daily math centers: one-on-one with teacher, technology, & hands-on activities & games
- Weekly assessments of 1st grade Common Core standards



# ELA & Reading:

- Weekly SuperKids Spelling homework OR ELA homework (per unit: 1 week of Spelling, 1 week of ELA) - due at end of the week
- Access Spelling lists, practice Spelling and grammar skills from the week's lessons, and more using your child's SuperKids account at [superkidsreading.com](http://superkidsreading.com)
- Monthly reading log to record daily reading - recommend your child reads at least 10 minutes a night. Logs should be signed by you (parents), and due the first school day of the new month



# Religion:

- 1st graders should know the Our Father, Hail Mary, Guardian Angel, and Blessing before Meals prayers; practiced daily & assessed orally
- New Finding God textbook teaches 5 units focused on God, Jesus, The Church, Sacraments, & Morality
- Study liturgical seasons & holidays, like Advent, Christmas, Lent, & Easter
- Service: food drives, Lenten donations, veterans service project @ Clare's Place



Copies of these prayers will be sent home in the first few weeks of school, & are posted online



# Second Step:

- Social-Emotional and Bullying Prevention Units to teach strategies for strong, healthy, respectful communication & self-management tools and resources
- Will send home Home Links with discussion points, extension activities, and at-home activities per lesson

[www.secondstep.org](http://www.secondstep.org) (activation key: SSPI FAMI  
LY7I)





# IB units

- IB units explore Science and Social Studies standards in hands-on, student-centered explorations
- 6 themes:
  - Who We Are (Families are Unique)
  - Where We Are in Place & Time (How Families Live around the World is Shaped by Environment)
  - Sharing the Planet (Organisms Grow, Change, & Develop in the Environment)
  - How We Express Ourselves (Christmas is Celebrated around the World)
  - How We Organize Ourselves (Sound & Light)
  - How the World Works (Patterns & Cycles Help People Understand the Earth)

Students will create a portfolio of their studies with samples of work, lab work, & personal reflections (comes home at end of the year)



# Library:

Learning: Library Skills

Beginning research skills

Focus on Super 3 Research Strategies:

1. Plan
2. Do
3. Review

Projects and resources to coordinate with IB units of study and key concepts

Fostering a love of reading and access to many genres and levels of books



# Music:

In the beginning of the First grade, the children may learn a song to use in a singing game.

**Specific skills for first grade:** By the end of first grade your child will have integrated into memory pitches called "so" "mi" and "la." They also will become familiar with rhythmic elements we call "ta, ti-ti" and rest. They will be able to recall, recognize, distinguish and write these pitches and elements and understand their connection, function and form.

Every grade will work on Christmas program preparation, learning songs for every school mass, learning songs for miscellaneous assemblies and working with Orff instruments.

