

3rd Grade ELA Update

October 14, 2019

Mrs. Sheehan and Mrs. Smith

Reading: For the next two weeks, the children will continue to read chapters 3 and 4 from “The Case of the Gasping Garbage”. They will be using their previously learned skills to show their understanding of character traits, the elements of a narrative (characters, setting, plot and main idea) and comprehension strategies (forming mental pictures and making connections). Over the next two weeks, we will be adding to our comprehension strategies. We will develop our understanding of how we use illustrations to help us understand the text.

As we read, the children are also developing their vocabulary (using sentence-level context as a clue to the meaning of words and phrases). A vocabulary test on these words will be taking place soon.

The classes are continuing to work on their reading stamina and writing clear complete answers to comprehension questions.

Spelling: Every Monday, the children will be working on their next set of spelling words. On Monday in class, they learn about the pattern focus and practicing the sounds that make up their words of study. They will receive a spelling packet that has ways for them to practice their spelling words throughout the week. Mondays they **must always** complete the “Trace, Copy, Write” sheet, otherwise they choose which **1 job** they will complete each night. They can turn in the page each morning or the entire packet on Friday morning. Typically, the spelling test will be on the following Friday unless we have a crazy week and then we will let you know the day of the spelling test. For the week of Oct. 14, the test is on Thursday.

Mrs. Valerie Sheehan

Writer’s Workshop: Students have been writing, writing, and writing more for the last 4 weeks. We have been rehearsing our stories and picked one that we think is best to show what we are learning about narrative writing. In the next couple of weeks, we will be revising and editing our stories to publish and share with everyone. Ask your child what they are writing about. Many of their stories are about times with their families. You may be able to help them to remember details about these special times. All of this can help to improve their stories. We are working hard to write about small moments, give them lots of details, include dialogue, show emotion and paint a picture in a reader’s mind. It’s so exhilarating to see their excitement about their stories.