

November 4th, 2019

Holy Spirit, call us to ACTION

IB Attribute of the Month: Inquirer

“All the world is a laboratory to the inquiring mind.” - Martin H. Pischer

Our classes are filled with exciting learning activities! Here's where we're headed this week in the classroom:

In **Religion** we will be learning about ways to celebrate kindness & showing gratitude in our community. We will also continue our unit on God, Our Creator and Father. This unit focuses on creation and emphasizes that God the Father created us and continues to care for us and call us to live in God's kingdom. This is from our new religion books, Finding God: Our Response to God's Gifts! We are very excited to be using these texts to guide our faith, actions, and how we change our community for the better. We will also be learning about ways we are called to action and we will decide on a service project that we can experience in our own community. Father Brad will be visiting us this Friday! *We will also be honoring veterans at Claire's Place by making decorations for the Monday Night Football game on November 11th between our Seattle Seahawks and the San Francisco 49ers!*

In **Math**, Mrs. Dimock's class will be finishing up their unit on Ratios and Proportions. Students will take a **Test on Thursday, Nov. 7th**. The students will review on Tuesday. This week students will also transfer their understanding of ratios, proportions, and percents in the 100 People Project. Students will create a poster to demonstrate their understanding using a fact from the video, "If the world were 100 people." Students will then research a global issue of their own choosing from a list of 10 Critical Areas of Global Concern and connect it to our learning of proportional reasoning. We will do this project in class via Google classroom. **The project is due Friday, November 8th.** Ms. Bakamis's class will review our lessons Chapter 2: Multiplying Whole Numbers. **Our Chapter 2 test will be on Tuesday, November 5th.** Later in the week we will begin our lessons in Chapter 3: Dividing by a One-Digit Divisor. Mr. Grahek's class begin working on Multiplying Whole Numbers in Chapter 2. Please make sure to check the Homework Website nightly to see what your student is expected to be working on. Every 5th grade student is expected to complete at LEAST 45 minutes of ALEKs per week. When they achieve 95% or higher on all of the overall 5th grade topics. I will move them into a more advanced section of the ALEKs program. *This week the students are expected to complete AT LEAST 45 minutes of ALEKs by Monday, November 11th (Total Time: 6 hr.).*

This week in **Reading & Language Arts**, we will continue working on grammar conventions, & reading strategies. Throughout the week we will be learning about different types of sentences

and other grammar rules. We will also be setting reading goals for ourselves as we approach the end of the Trimester. Each student will be working on a Spelling list at their own level. There will be daily spelling activities along with nightly ways to practice these words. On Friday, each student is expected to turn in their Words Their Way Notebook that has at least 3 ways that they practiced these words for their **Spelling Test on Friday**. As a nightly practice, each student is expected to complete at LEAST 25 minutes of independent reading.

This week we will continue our first **Social Studies** unit. This is an inquiry into orientation in place and time the relationships between and the interconnectedness of individuals and civilizations. Our main areas of focus are change and connection. Our related concepts are trade, costs, and benefits. We will be examining how culture, trade, and geography played a part in the formation of the 13 colonies. We will also explore how trade impacts societies and how geography influences human settlement. Throughout this unit the students will also learn significant historical events have implications for current decisions and influence the future. Some of the questions we will focus our lessons on are: How did countries colonize and who did it impact?, How did colonists make decisions to meet their wants and needs?, and What are the characteristics of the 13 colonies?. Many of these learning activities will be through an interactive simulation in which the students will form groups that are sailing to the New World. They will be making decisions as a group and working on their cooperation skills as well as their communication skills. ***This week we will be creating individual flags, flags of our groups, and packing our ships for the simulation of traveling to the New World.***

Important Dates THIS week:

- **Monday** – Design, Spanish, Library (don't forget to bring books to return/renew), Open House @ 4:30 pm - 6:30 pm (please come if you are able)
- **Tuesday** – Music, 2 pm Dismissal
- **Wednesday** – PE (don't forget your PE shoes!), Spanish
- **Thursday** – Music, Library
- **Friday** – PE (don't forget your PE shoes!), Spelling Test

Upcoming Important Dates:

- *Nov. 11th – **No School**, Seahawk Monday Night Football celebration with the Veterans at Claire's Place*
- *Nov. 12th – Veterans Assembly @ 9:30am (please join us!)*
- *Nov. 12-22nd – Food Drive and Warm Clothing Drive – BIG NEED THIS YEAR!*
- *Nov. 18th - 27th – Scholastic Book Fair*
- *Nov. 25th - 27th – Student-led Conferences (sign-up information is coming out soon!)*
- *Nov. 28th – Thanksgiving Holiday*
- *Dec. 2nd – Advent Prayer Service*
- *Dec. 6th – Figgy Pudding (MYP caroling Downtown Seattle)*
- *Dec. 9th Grade 1st Peace (prayer service led by 7th Grade)*
- *Dec. 16th Grade 2nd Joy (prayer service led by 6th Grade)*
- *Dec. 20th Grade 3/4th Love (prayer service led by 5th grade) - Please join us if you are able!*