

Name _____

Systems & Structure

Aims

- use language as a vehicle for thought, creativity, reflection, learning, self-expression, analysis and social interaction
- develop the skills involved in listening, speaking, reading, writing, viewing and presenting in a variety of contexts
- explore language through a variety of media and modes
- apply linguistic and literary concepts and skills in a variety of authentic contexts.

Key Concept:

Related Concept:

Statement of Inquiry:

Global Context:

Questions:

Factual:

Conceptual:

Debatable:

ATL's:

Self-management

Organization skills

- Keep an organized and logical system of information files/notebooks (Vocabulary notebook)

Research

Information Literacy skills

- Use memory techniques to develop long-term memory (American Sign; Stories)

Thinking

Critical-thinking skills (Prefix, Root, Suffix into and from words)

- Draw and test reasonable conclusions and generalizations
- Analyze complex concepts and projects into constituent parts and synthesize them to create new understandings

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Task: Systems & Structure Journal

Criterion B: Organizing

ii. **organize** opinions and ideas in a logical manner

Achievement Level	Level Descriptor	Specific Requirements
0	The student does not reach a standard described by any of the descriptors below.	
1-2	ii. organizes opinions and ideas with a minimal degree of logic	
3-4	ii. organizes opinions and ideas with some degree of logic	
5-6	ii. organizes opinions and ideas in a logical manner, with ideas building on each other	
7-8	ii. effectively organizes opinions and ideas in a logical manner with ideas building on each other in a sophisticated way	

Self-Assessment:

Reason for Self-Assessment:

Criterion C: Producing text

iii. **select** relevant details and examples to support ideas.

Achievement Level	Level Descriptor	Specific Requirements
0	The student does not reach a standard described by any of the descriptors below.	
1-2	iii. selects few relevant details and examples to support ideas.	
3-4	iii. selects some relevant details and examples to support ideas.	
5-6	iii. selects sufficient relevant details and examples to support ideas	
7-8	iii. selects extensive relevant details and examples to support ideas	

Self-Assessment:

Reason for Self-Assessment:

Name _____

Criterion D: Using language

iv. **spell** (alphabetic languages), **write** (character languages) and **pronounce** with accuracy

Achievement Level	Level Descriptor	Specific Requirements
0	The student does not reach a standard described by any of the descriptors below.	
1-2	iv. spells/writes and pronounces with limited accuracy; errors often hinder communication	
3-4	iv. spells/writes and pronounces with some degree of accuracy; errors sometimes hinder communication	
5-6	iv. spells/writes and pronounces with a considerable degree of accuracy; errors do not hinder effective communication	
7-8	iv. spells/writes and pronounces with a high degree of accuracy; errors are minor and communication is effective	

Self-Assessment:

Reason for Self-Assessment: