

3rd Grade ELA Update

January 17, 2020

Mrs. Sheehan and Mrs.
Smith

Reading: For the next month, the children will be reading both fiction and nonfiction books. We will be going back to finish the last two stories in “Gasping Garbage” continuing our study of the elements of a narrative story. With the non-fiction, we will be focusing on understanding nonfiction text features and reading a variety of books that focus on our IB unit Invisible Forces. With each the children will continue to practice writing clear complete answers to comprehension questions.

We will again practice our fluency skills by reading picture books to the preschool and kindergarten classes. The children will be choosing a “winter” themed book to practice reading next week. (Jan. 13th)

Spelling: The children will continue on their pathway in spelling using “Words Their Way”. Each Monday in class they will be learning the pattern focus and practicing the sounds that make up their words of study. They will receive a spelling packet that has ways for them to practice their spelling words throughout the week. **Mondays** they **must** always **complete** the “Trace, Copy, Write” sheet, otherwise they choose which 1 page they will complete each night. They can turn in the page each morning or the entire packet on Friday morning. Typically, the spelling test will be on the following Friday unless we have a crazy week and then we will let you know the day of the spelling test.

Mrs. Valerie Sheehan

Due to the snow days this week and MLK Holiday on Monday, students received their spelling words today and will have a test next Friday. Trace, Copy, Write will be due Wednesday morning.

MAPS TESTING WILL BE HAPPENING MONDAY, TUESDAY AND THURSDAY JAN. 27TH, 28TH AND 30TH. THERE WILL BE NO SPELLING THAT WEEK.

Writer’s Workshop: We have been writing informational text for a month now. Students are showing us what they are experts in. We have learned how to organize our writing into chapters full of paragraphs, and we are learning how to elaborate and give lots of details, descriptions and explanations about our topics. Some students have chosen topics that they are doing a little bit of research for. It may be helpful to go to the library and check out books about their topics for them to read. Some are very excited about their topics and want to learn as much as they can. We set goals this week and will work to meet those goals next week and show evidence of our learning. We look forward to sharing our writing with you in February.

Susan Smith