

MYP Year: 1

Subject Group: Individuals & Society

Unit Title	Key Concept <sup>(1)</sup>	Related Concepts <sup>(2)</sup>	Global Context <sup>(1)</sup>	Statement of Inquiry <sup>(1 + 2 + 1)</sup>	MYP subject-group objective(s)	Content (topics, knowledge, skills)
Early People and Lifeways	<b>Time, Place, and Space</b>	Consumption Resources	Orientation in Space and Time	Over time, people move in order to consume and attain resources.	Criterion A: Knowing and Understanding i ii  Criterion C: Communicating i	-Hunters and Gatherers -Early Farmers -Using a parallel timeline -Making generalizations -Civilizations in Mesopotamia -Conquests/Empires -Israelites -Phoenicians -Lydians -Migration Maps
	<b>ATL Skills</b>	Communication: <ul style="list-style-type: none"><li>● Share ideas with multiple audiences using a variety of digital environments and media</li><li>● Takes effective notes in class</li></ul> Self-Management <ul style="list-style-type: none"><li>● Bring necessary equipment and supplies to class</li></ul> Research: <ul style="list-style-type: none"><li>● Access information to be informed and inform others</li><li>● Present information in a variety of formats and platforms</li></ul>				

Cradles of Civilization	<b>Change</b>	Processes Sustainability	Globalization and Sustainability	The process of development can lead to sustainability and change	Criterion D: Thinking Critically i ii iii iv	-The Importance of the Nile River -Dynasties of Egypt -Kush Conflict -Nubia -Indus Valley Civilizations -Early Chinese Civilizations -Ancient American Civilizations -Artifact Study
	<b>ATL Skills</b>	<p>Communication:</p> <ul style="list-style-type: none"> <li>• Read a variety of sources for information for pleasure</li> <li>• Use and interpret a range of discipline-specific terms and symbols</li> <li>• Take effective notes in class</li> </ul> <p>Reflection:</p> <ul style="list-style-type: none"> <li>• Identify strengths and weaknesses of personal learning strategies.</li> </ul>				
Asia's Classical Age	<b>Systems</b>	Identity Ideology	Personal and cultural expression	Systems can be created as a result of identity formation and a culture's ideology	Criterion B: Investigating i ii iii iv  Criterion C: Communicating i ii	-Shi Huangdi -Chinese Dynasties: -Zhou Dynasty -Qin Dynasty -Han Dynasty -Aryan Immigration to India -Cultural Maps -United Rule in India -Persian Empire -Buddhism -Hinduism
	<b>ATL Skills</b>	<p>Communication:</p> <ul style="list-style-type: none"> <li>• Paraphrase accurately and concisely</li> </ul>				

		<ul style="list-style-type: none"> <li>Preview and skim texts to build understanding</li> <li>Take effective notes in class</li> </ul> Self-Management <ul style="list-style-type: none"> <li>Bring necessary equipment and supplies to class</li> </ul>				
Ancient Mediterranean Civilizations	<b>Change</b>	Power Global	Identities and Relationship	Power leads to change through competition and cooperation	Criterion A: Knowing and Understanding i ii  Criterion B: Investigating i ii iii iv	-Early People of Greece: Minoans, Mycenaeans -Rise of City-States -Greek Culture -Golden Age of Athens -Alexander the Great's Empire -Roman Republic -Roman Empire and Expansion -Historical Maps -Beginnings of Christianity -Greek Mythology
	<b>ATL Skills</b>	Communication: <ul style="list-style-type: none"> <li>Take effective notes in class</li> </ul> Self-Management: <ul style="list-style-type: none"> <li>Plan short and long term assignments; meet deadlines</li> <li>Use appropriate strategies for organizing complex information</li> </ul> Research: <ul style="list-style-type: none"> <li>Create references and citations</li> </ul>				

Rise of New Empires	<b>Global Interactions</b>	Trade Culture	Scientific and technical innovation	Interaction through trade can change and spread culture, goods, and technology	Criterion C: Communicating i ii iii  Criterion D:	-The Byzantine Empire -Muslim Empire -Europe in the Middle Ages -Study of National Symbols
---------------------	----------------------------	------------------	---	---	---	--

					Thinking Critically i ii	-New growth for China -The Mongol Empire -Development of Japanese Culture -Civilizations in the Americas -Comparing maps and using scales
	<b>ATL Skills</b>	Communication: <ul style="list-style-type: none"> <li>• Take effective notes in class</li> </ul> Self-Management <ul style="list-style-type: none"> <li>• Bring necessary equipment and supplies to class</li> </ul>				

Knowledge is Power	<b>Power</b>	Representation and Model	Fairness and Development	Statistics are a powerful model for representing information and influencing decisions	Criterion C: Communicating iii Criterion D: iii iv	
	<b>ATL Skills</b>	Research <ul style="list-style-type: none"> <li>• Process data and report results</li> <li>• Evaluate and select information sources and digital tools based on their appropriateness to specific tasks</li> <li>• Use critical literacy skills to analyze and interpret media communications</li> </ul> Communication: <ul style="list-style-type: none"> <li>• Take effective notes in class</li> </ul>				