February 3rd, 2020 MS. LONG'S CLASSROOM NEWS

In tying with our school year theme, "Holy Spirit, Call us to Action," this month we are practicing the IB trait of being "open-minded." As a class, we discussed how this means listening to other ideas besides our own, trying new things (a new game, food, friends, etc.), & accepting other ways of doing things. I encourage you to continue these conversations at home, asking your child how they've been open-minded today.



* I'm still looking for at least 1 - 2 more drivers for Wednesday's field trip to the Pacific Science Center. Currently I have Nordtvedt, Ruff, & Rybalkin. If you can drive, please email me ASAP - thank you! * For Wednesday's field trip, please plan on sending your child with a labeled sack lunch in uniform (no free dress coupons). * We'll be taking our Winter MAP tests this week. Please make sure your child gets plenty of sleep Wed. & Thurs. evening in & eats a full breakfast both mornings * We'll be having a class Valentines' Day party on Thursday, 2/13. Please see the email from our awesome room parents for details * Please help support our school's Winter Fundraising goals by purchasing (or selling) items from our <u>St. Luke Magazine Sale</u>, running now through this Fri. 2/07 * A reminder that January reading logs were due today. Please get those (signed) logs in ASAP if you haven't yet. New Februar logs came home today, & are due Fri. 2/28 (apologies for the error on their logs!) * I sent home a DIBELS report detailing your child's progress in phonics & reading fluency skills. Please review this & let me know if you've any questions over the data (we'll be discussing them at Spring conferences, too) 💼 * We'll be celebrating our 100th day of sci here soon with a couple of "100th day" activities - stay tuned for more details! * Come see our middle school's production of Mary Poppins 2/20 - 2/22! Get tickets here

WHAT WE ARE LEARNING

Math: <u>My Math</u> Chp. 5: Place Value lessons 8 - II (Ten More & Ten Less, Count by 5's Using Nickels, Using Models & Symbols to compare #s); skip counting review; reviewing for Winter MAP test (test on Fri. 2/07) ELA/Reading: <u>Super Kids</u>, Unit 9 lessons 211 - 214 stories & skills focus on spelling CVVC (vowel teams), identifying long & short vowels, & using sequence words. Reading <u>Scholastic News</u> article, "Bear Cub Checkup" to explore ways scientists care for local bear cubs; reviewing for Winter MAP test test on Thurs. 2/06)

Writing: Unit 9 focuses on narrative writing. Children will plan & write personal narratives about important events in their lives that

include a coherent beginning, middle, and end

Religion: In Unit 3 session 13, Jesus Teaches Us to Share, children learn to share kindness and love with others to express God's love

- IB: Finishing up our HOW THE WORLD WORKS Mystery Science unit,"Patterns and cycles help people understand the Earth." This week,
- we'll discuss renewable energy sources, like the sun, & how solar
- energy is impacted by the sun's movement in the sky. Students will also apply their knowledge of patterns and cycles of the Earth in a final summative assessment piece
- Second Step: Unit 2, lesson 7 helps students look for clues to identify how others are feeling, building empathy skills

Art: Teaching color mixing concepts with watercolors. Students will

paint a Kandinsky-inspired heart made of concentric circles

- UPCOMING EVENTS
- Winter Fundraiser (Magazine Sale) now Fri. 2/07
- Field trip to Planetarium Wed. 2/05, 9:30 a.m. 2:30 p.m.
- MAP testing (Ist grade) Thurs. 2/06 & Fri. 2/07
- School Spelling Bee Fri. 2/07 at 9:30 a.m.
- St. Luke Italian Dinner Sun. 2/09 (several times available RSVP)
- Valentine's Day Class Party Thurs. 2/13 @ 11 a.m.
- Presidents' Day Weekend noon dismissal on Thurs. 2/13 Mon. 2/17
- St. Luke's Mary Poppins play Thurs. 2/20 Sat. 2/22

HOMEWORK & TESTS

- Language Arts: <u>Superkids</u> Unit 9 wk I Spelling h/w due, Fri. 2/07 <u>Superkids</u> unit 9 Spelling tests, Thurs. 2/13
- **Reading:** Read 10 min./night; February reading log due Fri., 2/28